

Monday	Tuesday	Wednesday	Thursday	Friday
(__ - __) Large Group/Opening Activity				
Activity: Social Studies: Learn two school routines. p. 10 GELDS: CD-SS2.4a	Activity: Social Studies: Learn two school routines. p. 16 GELDS: CD-SS2.4a	Activity: Social Studies: Learn personal hygiene routines. p. 22 GELDS: PDM1.4e	Activity: Social Studies: Learn that each person is special and important. p. 28 GELDS: CD-SS1.4b, SED1.4a	Activity: Social Studies: Practice collaborative conversations and attentive listening p. 34 GELDS: CD-SS2.4a
(__ - __) Large Group Literacy Activity				
Activity: GELDS:	Activity: GELDS:	Activity: GELDS:	Activity: GELDS:	Activity: GELDS:
(__ - __) Phonological Awareness Activity				
Activity: GELDS:	Activity: GELDS:	Activity: GELDS:	Activity: GELDS:	Activity: GELDS:
(__ - __) Planned Story Time #1				
Activity: Read <i>From Head to Toe</i> . Discuss pictures. p. 11 GELDS: CLL4.4b, CLL5.4a	Activity: Read <i>From Head to Toe</i> . Act out story. p. 17 GELDS: CLL5.4c	Activity: Read <i>From Head to Toe</i> . Conduct a picture walk. p. 23 GELDS: CLL5.4a, CLL5.4c	Activity: Read <i>I Am Special</i> . Conduct a picture walk. p. 29 GELDS: CLL5.4a, CLL4.4b	Activity: Read <i>I Am Special</i> . Make personal connections with text. p. 35 GELDS: CLL5.4d
(__ - __) Music with Movement				
Activity: Move to Music p. 13 GELDS: CD-CR3.4a	Activity: Clean Up p. 19 GELDS: CD-CR3.4a	Activity: Musical Hugs. p. 25 GELDS: CD-CR3.4a	Activity: Where Are You? p. 31 GELDS: CD-CR3.4a	Activity: Clean Up. p. 37 GELDS: CD-CR3.4a
(__ - __) Planned Story Time #2				
Activity: Teacher's Choice	Activity: Teacher's Choice	Activity: Teacher's Choice	Activity: Teacher's Choice	Activity: Teacher's Choice
(__ - __) Closing Activity				
Activity: Fingerplay: I Wiggle My Fingers p. 13 GELDS: CD-CR3.4a	Activity: Fingerplay: I Wiggle My Fingers p. 19 GELDS: CD-CR3.4a	Activity: Music: Tap Your Toe. p. 25 GELDS: CD-CR3.4a	Activity: Music: Here We Are Together p. 31 GELDS: CD-CR3.4a	Activity: Creative Movement: Name Game p. 37 GELDS: CD-CR3.4a

Materials and or activity choices for outdoor play:

Planning for Additional Instructional Activities (story times, music/movement, transitions, large group meetings, etc) This space is provided for optional use to document additional instructional activities planned throughout the week.					
Time	Monday	Tuesday	Wednesday	Thursday	Friday
	Activity: Health: Role-play brushing teeth or bedtime routines. p. 2 GELDS: x	Activity: Math: Form a row and use position words. p. 18 GELDS: CD-MA5.4a	Activity: Math: Use position words <i>top</i> and <i>bottom</i> . p. 24 GELDS: CD-MA5.4a	Activity: Math: Use position words <i>front</i> and <i>back</i> . p. 30 GELDS: CD-MA5.4a	Activity: Math: Order objects and identify position. p. 36 GELDS: CD-MA4.4a
Refer to daily schedule for center time, clean up time, breakfast, lunch, snack, rest time, outdoor play times and activities such as art, music & PE.					

***Small Group Instruction: See small group lesson plan page for current week.**

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Teacher: Pre-K Teacher

Week of: August: Week 2

Topic: Unit 1: Self-Awareness

Weekly Lesson Plan Template

Monday	Tuesday	Wednesday	Thursday	Friday
(__ - __) Large Group/Opening Activity				
Activity: Social Studies: Review School Routines and learn two new Routines. p. 42 GELDS: CD-SS2.4a	Activity: Social Studies: Learn about body parts and movement. p. 48 GELDS: CD-SC3.4c	Activity: Social Studies: Name body parts and demonstrate movements. p. 54 GELDS: CD-SC3.4c	Activity: Social Studies: Learn how people are special and the same. p. 60 GELDS: SED1.4a	Activity: Social Studies: Name body parts and demonstrate movements. p. 66 GELDS: CD-SC3.4c
(__ - __) Large Group Literacy Activity				
Activity: GELDS:	Activity: GELDS:	Activity: GELDS:	Activity: GELDS:	Activity: GELDS:
(__ - __) Phonological Awareness Activity				
Activity: GELDS:	Activity: Identify common sounds. p. 49 GELDS: CLL6.4a	Activity: Identify common sounds. p. 55 GELDS: CLL6.4a	Activity: Introduce beginning sounds. p. 61 GELDS: CLL6.4c	Activity: Introduce beginning sounds p. 67 GELDS: CLL6.4c
(__ - __) Planned Story Time #1				
Activity: Read <i>The Artist Who Painted a Blue Horse</i> and <i>From Head to Toe</i> and compare illustrations. p. 43 GELDS: CLL5.4c	Activity: Read <i>The Artist Who Painted a Blue Horse</i> and identify animals. p. 49 GELDS: CLL5.4c	Activity: Read <i>The Artist Who Painted a Blue Horse</i> and <i>From Head to Toe</i> and compare. p. 55 GELDS: CLL5.4c	Activity: Read <i>I Am Special</i> and discuss. p. 61 GELDS: CLL5.4c	Activity: Develop awareness that reading moves from top to bottom and left to right. p. 67 GELDS: CLL5.4c, CLL8.4c
(__ - __) Music with Movement				
Activity: Creative Movement: Move to Music p. 45 GELDS: PDM5.4a	Activity: Creative Movement: Musical Hugs p. 51 GELDS: PDM5.4a	Activity: Creative Movement: Popsicle p. 57 GELDS: PDM5.4a	Activity: Creative Movement: Popsicle p. 63 GELDS: PDM5.4a	Activity: Creative Movement: Move to Music p. 69 GELDS: PDM5.4a
(__ - __) Planned Story Time #2				
Activity: Teacher's Choice	Activity: Teacher's Choice	Activity: Teacher's Choice	Activity: Teacher's Choice	Activity: Teacher's Choice
(__ - __) Closing Activity				
Activity: Fingerplay: I Have Ten Fingers p. 45 GELDS: CD-CR3.4a	Activity: Fingerplay: Two Little Hands p. 51 GELDS: CD-CR3.4a	Activity: Fingerplay: Two Little Hands p. 57 GELDS: CD-CR3.4a	Activity: Fingerplay: Two Little Hands p. 63 GELDS: CD-CR3.4a	Activity: Music: Happy p. 69 GELDS: CD-CR3.4a

Materials and or activity choices for outdoor play:

Planning for Additional Instructional Activities (story times, music/movement, transitions, large group meetings, etc) This space is provided for optional use to document additional instructional activities planned throughout the week.					
Time	Monday	Tuesday	Wednesday	Thursday	Friday
	Activity: Math: Compare illustrations to learn the concept of same. p. CD-MA1.4d GELDS: 44	Activity: Math: Learn about the round shape. p. 50 GELDS: CD-MA6.4a	Activity: Math: Explore round shapes. Learn about circles. p. 56 GELDS: CD-MA6.4a	Activity: Math: Learn the concept of left. p. 62 GELDS: CD-MA5.4a	Activity: Math: Learn the concept of right. p. 68 GELDS: CD-MA5.4a
Refer to daily schedule for center time, clean up time, breakfast, lunch, snack, rest time, outdoor play times and activities such as art, music & PE.					

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Monday	Tuesday	Wednesday	Thursday	Friday
(__ - __) Large Group/Opening Activity				
Activity: Social Studies: Match senses to body parts. p. 80 GELDS: PDM4.4a, CLL2.4a	Activity: Social Studies: Practice using senses of sight and hearing. p. 86 GELDS: PDM4.4a, CLL2.4a	Activity: Social Studies: Demonstrate showing feelings using face. p. 92 GELDS: PDM4.4a, SED2.4b, CLL3.4b	Activity: Social Studies: Use fingers to identify textures: smooth, rough, hard, or soft. p. 98 GELDS: PDM4.4a, CLL2.4a	Activity: Social Studies: Demonstrate listening when the teacher is talking. p. 104 GELDS: PDM4.4a, CLL2.4a

(__ - __) Large Group Literacy Activity				
Activity:	Activity:	Activity:	Activity:	Activity: E
GELDS:	GELDS:	GELDS:	GELDS:	GELDS:

(__ - __) Phonological Awareness Activity				
Activity: Copy rhythms made by the teacher. p. 81 GELDS: CLL6.4b	Activity: Develop readiness for rhyming by listening for sounds of words. p. 87 GELDS: CLL6.4a	Activity: GELDS:	Activity: GELDS:	Activity: Use listening to repeat rhythmic patterns. p. 105 GELDS: CLL6.4b

(__ - __) Planned Story Time #1				
Activity: Read <i>Llama Llama Red Pajama</i> . Discuss story details. p. 81 GELDS: CLL2.4b, CLL5.4c	Activity: Read <i>Llama Llama Red Pajama</i> . Act out story verbs. p. 87 GELDS: CLL2.4b, CLL5.4c	Activity: Read <i>I Can Draw Me</i> . Discuss. p. 93 GELDS: CLL5.4d	Activity: Read <i>I Can Draw Me</i> . Identify print on signs. p. 99 GELDS: CLL5.4d	Activity: Read <i>Llama Llama Red Pajama</i> . Develop readiness for rhyming by listening for sounds of words. p. 105 GELDS: CLL6.4a

(__ - __) Music with Movement				
Activity: Show Me p. 83 GELDS: PDM3.4a	Activity: Kick the Ball p. 89 GELDS: PDM5.4a	Activity: Do as I Do p. 95 GELDS: PDM3.4b	Activity: What Is Different? p. 101 GELDS:	Activity: Rhythm Time p. 107 GELDS: PDM5.4a

(__ - __) Planned Story Time #2				
Activity: Teacher's Choice	Activity: Teacher's Choice	Activity: Teacher's Choice	Activity: Teacher's Choice	Activity: Teacher's Choice

(__ - __) Closing Activity				
Activity: Fingerplay: Two Little Hands p. 83 GELDS: CD-CR3.4a	Activity: Fingerplay: I Have Ten Fingers p. 89 GELDS: CD-CR3.4a	Activity: Fingerplay: Use Your Eyes p. 95 GELDS: CD-CR3.4a	Activity: Fingerplay: Touch p. 101 GELDS: CD-CR3.4a	Activity: Fingerplay: Two Little Hands p. 107 GELDS: CD-CR3.4a

Materials and or activity choices for outdoor play:

Planning for Additional Instructional Activities (story times, music/movement, transitions, large group meetings, etc) This space is provided for optional use to document additional instructional activities planned throughout the week.					
Time	Monday	Tuesday	Wednesday	Thursday	Friday
	Activity: Math: Make rows and match objects one-to-one. p. 82 GELDS: CD-MA2.4a	Activity: Math: Sort objects that go together and form pairs. p. 88 GELDS: CD-MA4.4b	Activity: Math: Make rows and match objects one-to-one. p. 94 GELDS: CD-MA2.4a	Activity: Math: Sort objects by color. p. 100 GELDS: CD-MA4.4b	Activity: Math: Learn characteristics of round shapes. p. 106 GELDS: CD-MA6.4a
Refer to daily schedule for center time, clean up time, breakfast, lunch, snack, rest time, outdoor play times and activities such as art, music & PE.					

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Monday	Tuesday	Wednesday	Thursday	Friday
(__ - __) Large Group/Opening Activity				
Activity: Social Studies: Match senses to body parts p. 112 GELDS: PDM4.4a	Activity: Social Studies: Read p6-7 of <i>Five Senses</i> and discuss touch. p. 118 GELDS: PDM4.4a	Activity: Social Studies: Learn how sight, taste and smell work together. p. 124 GELDS: PDM4.4a, CLL4.4d	Activity: Social Studies: Use touch to identify smooth and rough. p. 130 GELDS: PDM4.4a	Activity: Social Studies: Learn how to take care of the body parts that send messages. p. 136 GELDS: PDM4.4a
(__ - __) Large Group Literacy Activity				
Activity: GELDS:	Activity: GELDS:	Activity: GELDS: CLL4.4a	Activity: GELDS:	Activity: GELDS:
(__ - __) Phonological Awareness Activity				
Activity: GELDS:	Activity: GELDS:	Activity: GELDS:	Activity: GELDS:	Activity: Compare and contrast sounds. p. 138 GELDS: CLL6.4a
(__ - __) Planned Story Time #1				
Activity: Read <i>Llama Llama Home with Mama</i> . Make predictions. p. 113 GELDS: CLL4.4c	Activity: Read <i>Llama Llama Home with Mama</i> . Conduct picture walk. p. 119 GELDS: CLL4.4c	Activity: Read <i>Llama Llama Home with Mama</i> . Discuss story details. p. 125 GELDS: CLL4.4c	Activity: Read <i>Llama Llama Red Pajama</i> and <i>Llama Llama Home with Mama</i> . Compare stories. p. 131 GELDS: CLL4.4c	Activity: Read <i>Llama Llama Red Pajama</i> and <i>Llama Llama Home with Mama</i> . Contrast stories. p. 137 GELDS: CLL4.4c
(__ - __) Music with Movement				
Activity: Music March p. 115 GELDS: CD-CR3.4a	Activity: Round and Round We Go p. 121 GELDS: CD-CR3.4a	Activity: Round and Round We Go p. 127 GELDS: CD-CR3.4a	Activity: Ten Fingers on Two Hands p. 133 GELDS: CD-CR3.4a	Activity: Shake, Shake, Shake Your Hands p. 139 GELDS: CD-CR3.4a
(__ - __) Planned Story Time #2				
Activity: Teacher's Choice	Activity: Teacher's Choice	Activity: Teacher's Choice	Activity: Teacher's Choice	Activity: Teacher's Choice
(__ - __) Closing Activity				
Activity: Fingerplay: Use Your Eyes p. 115 GELDS: CD-CR3.4a	Activity: Fingerplay: Touch Your Nose p. 121 GELDS: CD-CR3.4a	Activity: Fingerplay: Touch p. 127 GELDS: CD-CR3.4a	Activity: Fingerplay: Touch Your Nose p. 133 GELDS: CD-CR3.4a	Activity: Follow the Flashlight p. 139 GELDS: CD-CR3.4a

Materials and or activity choices for outdoor play:

Planning for Additional Instructional Activities (story times, music/movement, transitions, large group meetings, etc) This space is provided for optional use to document additional instructional activities planned throughout the week.					
Time	Monday	Tuesday	Wednesday	Thursday	Friday
	Activity: Science: Discuss how body parts help children learn. p. 114 GELDS: PDM4.4a	Activity: Math: Sort by one attribute. p. 120 GELDS: CD-MA4.4b	Activity: Math: Use blocks to introduce the concept of same length. p.126 GELDS: CD-MA3.4a	Activity: Math: Count one object. p. 132 GELDS: CD-MA2.4b	Activity: Math: Pick up and count one object. p. 138 GELDS: PDM6.4b, CD-MA2.4b
Refer to daily schedule for center time, clean up time, breakfast, lunch, snack, rest time, outdoor play times and activities such as art, music & PE.					

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Monday	Tuesday	Wednesday	Thursday	Friday
(__ - __) Large Group/Opening Activity				
Activity: Social Studies: Teach vocabulary for family members. Introduce ASL signs for family members. p. 150 GELDS: CD-SS1.4a	Activity: Social Studies: Talk about routines and activities that many families share. p. 156 GELDS: CD-SS1.4a	Activity: Social Studies: Name common pets. Discuss taking care of a pet. p. 162 GELDS: CLL4.4d, CLL4.4c	Activity: Social Studies: Discuss how families are the same and different. p. 168 GELDS: CD-SS1.4a	Activity: Social Studies: Describe ways adults care for children in families. p. 174 GELDS: CD-SS1.4a

(__ - __) Large Group Literacy Activity				
Activity: GELDS:	Activity: GELDS:	Activity: GELDS:	Activity: GELDS:	Activity: GELDS:

(__ - __) Phonological Awareness Activity				
Activity: Begin to listen for rhyming words. p. 151 GELDS: CLL6.4b	Activity: Introduce the <i>short o</i> sound. p. 157 GELDS: CLL6.4c	Activity: Practice making the <i>short o</i> sound. p. 163 GELDS: CLL6.4c	Activity: Practice making the <i>short o</i> sound. Repeat words that begin with the <i>short o</i> sound. p. 169 GELDS: CLL6.4c	Activity: Practice making the <i>short o</i> sound. Repeat words that begin with the <i>short o</i> sound. p. 175 GELDS: CLL6.4c

(__ - __) Planned Story Time #1				
Activity: Read <i>Does a Kangaroo Have a Mother, Too?</i> Identify title, author, and illustrator. p. 151 GELDS: CLL5.4a	Activity: Read <i>Does a Kangaroo Have a Mother, Too?</i> Conduct a picture walk. p. 157 GELDS: CLL4.4c	Activity: Read <i>Does a Kangaroo Have a Mother, Too?</i> and <i>The Artist Who Painted a Blue Horse</i> . Compare/contrast illustrations. p. 163 GELDS: CLL5.4a	Activity: Read <i>Does a Kangaroo Have a Mother, Too?</i> and <i>The Artist Who Painted a Blue Horse</i> . Identify colors in the illustrations. p. 169 GELDS: CLL5.4a	Activity: Read an unfamiliar story. Conduct a picture walk. p. 175 GELDS: CLL4.4c

(__ - __) Music with Movement				
Activity: We're Ten Blocks from Home p. 153 GELDS: CD-CR3.4a	Activity: Creative Movement: Mom Says p. 159 GELDS: CD-CR3.4a	Activity: Creative Movement: My Pet and Me p. 165 GELDS: CD-CR3.4a	Activity: Creative Movement: Mom Says p. 171 GELDS: CD-CR3.4a	Activity: Creative Movement: Mom Says p. 177 GELDS: CD-CR3.4a

(__ - __) Planned Story Time #2				
Activity: Teacher's Choice	Activity: Teacher's Choice	Activity: Teacher's Choice	Activity: Teacher's Choice	Activity: Teacher's Choice

(__ - __) Closing Activity				
Activity: Fingerplay: Family p. 153 GELDS: CD-CR3.4a	Activity: Music: We're Ten Blocks from Home p. 159 GELDS: CD-CR3.4a	Activity: Fingerplay: My House p. 165 GELDS: CD-CR3.4a	Activity: Fingerplay: The Family p. 171 GELDS: CD-CR3.4a	Activity: Fingerplay: Family p. 177 GELDS: CD-CR3.4a

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Planning for Additional Instructional Activities (story times, music/movement, transitions, large group meetings, etc) This space is provided for optional use to document additional instructional activities planned throughout the week.					
Time	Monday	Tuesday	Wednesday	Thursday	Friday
	Activity: Math: Introduce circles and ovals and compare. p. 152 GELDS: CD-MA6.4a	Activity: Math: Sort objects by one attribute. p. 158 GELDS: CD-MA4.4b	Activity: Math: Match objects that make pairs. p. 164 GELDS:	Activity: Math: Count one, two and introduce the numeral 2. p. 170 GELDS: CD-MA1.4b, CD-MA1.4c	Activity: Math: Review circles and ovals and counting. p. 176 GELDS: CD-MA6.4a , CD-MA2.4b
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Monday	Tuesday	Wednesday	Thursday	Friday
(__ - __) Large Group/Opening Activity				
Activity: Social Studies: Name details of home that are the same and different. p. 182 GELDS: CD-SS3.4a, CLL4.4d	Activity: Social Studies: Name different rooms in homes. p. 188 GELDS: CD-SC1.4a, CLL4.4d	Activity: Social Studies: Understand that homes look different. p. 194 GELDS: CD-SC1.4a, CLL4.4d	Activity: Social Studies: Understand that homes are located in different places. Introduce maps and street address. p.200 GELDS: CD-SC1.4a	Activity: Social Studies: Describe ways to take care of the inside and outside of homes. p. 206 GELDS: CD-SC1.4a, CLL4.4d
(__ - __) Large Group Literacy Activity				
Activity: GELDS:	Activity: GELDS:	Activity: GELDS:	Activity: GELDS:	Activity: GELDS:
(__ - __) Phonological Awareness Activity				
Activity: GELDS:	Activity: Identify and make the sound for C /k/. p. 189 GELDS: CLL6.4c	Activity: Review sounds for short o and c, /k/. p. 195 GELDS: CLL6.4c	Activity: GELDS:	Activity: GELDS:
(__ - __) Planned Story Time #1				
Activity: Read <i>The Family Book</i> . Conduct a picture walk. p. 183 GELDS: CLL5.4a	Activity: Read <i>The Three Little Pigs</i> . Discuss details. p. 189 GELDS: CLL5.4c	Activity: Read <i>I Can Draw Me</i> . Discuss ways people can look different. p. 195 GELDS: CLL5.4d	Activity: Reread <i>The Three Little Pigs</i> . Retell the story. p. 201 GELDS: CLL5.4b	Activity: Compare two versions of <i>The Three Little Pigs</i> . p. 207 GELDS: CLL5.4c
(__ - __) Music with Movement				
Activity: Three Little Pigs p. 185 GELDS: CD-CR3.4a	Activity: We're Ten Blocks from Home p. 191 GELDS: CD-CR3.4a	Activity: Fun Patterns p. 197 GELDS: PDM5.4a	Activity: Obstacle Course p. 203 GELDS: PDM5.4a	Activity: Ball Relay p. 209 GELDS: PDM5.4a
(__ - __) Planned Story Time #2				
Activity: Teacher's Choice	Activity: Teacher's Choice	Activity: Teacher's Choice	Activity: Teacher's Choice	Activity: Teacher's Choice
(__ - __) Closing Activity				
Activity: Fingerplay: Here Are Grandma's Glasses p. 185 GELDS: CD-CR3.4a	Activity: Fingerplay: My House p. 191 GELDS: CD-CR3.4a	Activity: Fingerplay: Two Little Houses p. 197 GELDS: CD-CR3.4a	Activity: Fingerplay: My House p. 203 GELDS: CD-CR3.4a	Activity: Music: I Like to Cook p. 209 GELDS: CD-CR3.4a

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Time	Monday	Tuesday	Wednesday	Thursday	Friday
	Activity: Math: Use position words. p. 184 GELDS: CD-MA5.4a	Activity: Math: Use position words and compare size. p. 190 GELDS: CD-MA5.4a	Activity: Math: Introduce patterns and copy simple patterns. p. 196 GELDS: CD-MA4.4c	Activity: Math: Extend simple patterns. p. 202 GELDS: CD-MA4.4c	Activity: Math: Count one, two and sort. p. 208 GELDS: CD-MA2.4b, CD-MA4.4b
Refer to daily schedule for center time, clean up time, breakfast, lunch, snack, rest time, outdoor play times and activities such as art, music & PE.					

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Monday	Tuesday	Wednesday	Thursday	Friday
(__ - __) Large Group/Opening Activity				
Activity: Social Studies: Read <i>Let's Be Healthy</i> and discuss feeling healthy. p. 10 GELDS: CLL2.4b	Activity: Social Studies: Read <i>Let's Be Healthy</i> and identify healthy foods.. p. 16 GELDS: CLL2.4b, PDM2.4b	Activity: Social Studies: Read <i>Let's Be Healthy</i> and discuss healthy snacks. p. 22 GELDS: CLL2.4b, PDM2.4b	Activity: Social Studies: Role-play healthy washing routines. p. 28 GELDS: CLL2.4b	Activity: Social Studies: Understanding how exercise and rest keeps the body healthy. p. 34 GELDS: CLL2.4b
(__ - __) Large Group Literacy Activity				
Activity:GELDS:	Activity: GELDS: PDM2.4b	Activity: GELDS:	Activity: GELDS:	Activity: GELDS:
(__ - __) Phonological Awareness Activity				
Activity: Introduce the letter a and the <i>short a</i> sound and review <i>short o</i> and/k/. p. 11 GELDS: CLL6.4c	Activity: Introduce concept of word and identify one-syllable words. p. 17 GELDS: CLL6.4d, CLL8.4b	Activity: Review letters o, c, and a and identify one-syllable words. p. 23 GELDS: CLL6.4c	Activity: Review letters o, c, and a. p. 29 GELDS: CLL6.4c	Activity: GELDS:
(__ - __) Planned Story Time #1				
Activity: Read <i>Apples for Everyone</i> and discuss the setting and vocabulary. p. 11 GELDS: CLL2.4b, CLL5.4c	Activity: Read <i>Apples for Everyone</i> and discuss story details. p. 17 GELDS: CLL5.4c	Activity: Read <i>I Can Draw Foods</i> and discuss fruits and directions for Directed Drawings. p. 23 GELDS: CLL9.4b, CLL1.4b	Activity: Read <i>I Can Draw People and Homes</i> and review first three pre-writing strokes. p. 29 GELDS: CLL9.4b	Activity: Read <i>The Artist Who Painted a Blue Horse</i> and discuss story sequence. p. 35 GELDS: CLL5.4b
(__ - __) Music with Movement				
Activity: Creative Movement: Drop the Fruit p. 13 GELDS: PDM3.4a	Activity: Creative Movement: Marching and Chanting p. 19 GELDS: PDM3.4a	Activity: Creative Movement: Beanbag Balance p. 25 GELDS: PDM3.4a, PDM5.4b	Activity: Creative Movement: Move to Music p. 31 GELDS: PDM3.4a	Activity: Creative Movement: Red Light, Green Light p. 37 GELDS: PDM3.4a
(__ - __) Planned Story Time #2				
Activity: Teacher's Choice	Activity: Teacher's Choice	Activity: Teacher's Choice	Activity: Teacher's Choice	Activity: Teacher's Choice
(__ - __) Closing Activity				
Activity: Fingerplay: Five Red Apples p. 13 GELDS: CD-CR3.4a	Activity: Fingerplay: Sneezing and Coughing p. 19 GELDS: CD-CR3.4a	Activity: Fingerplay: Five Red Apples p. 25 GELDS: CD-CR3.4a	Activity: Music: Brush, Brush, Brush Your Teeth p. 31 GELDS: CD-CR3.4a	Activity: Music: Health Song p. 37 GELDS: CD-CR3.4a

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Planning for Additional Instructional Activities (story times, music/movement, transitions, large group meetings, etc) This space is provided for optional use to document additional instructional activities planned throughout the week.					
Time	Monday	Tuesday	Wednesday	Thursday	Friday
	Activity: Math: Count on to answer <i>how many?</i> p. 12 GELDS: CD-MA2.4b	Activity: Math: Count to 3. p. 18 GELDS: CD-MA2.4b	Activity: Math: Match rows one-to-one and compare rows. p. 24 GELDS: CD-MA2.4b	Activity: Science: Introduce primary colors and mix colors. p. 30 GELDS: CD-SC1.4a	Activity: Math: Sort and Categorize foods by taste. p. 36 GELDS: CD-MA4.4b, CD-SC1.4a
Refer to daily schedule for center time, clean up time, breakfast, lunch, snack, rest time, outdoor play times and activities such as art, music & PE.					

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Monday	Tuesday	Wednesday	Thursday	Friday
(__ - __) Large Group/Opening Activity				
Activity: Social Studies: Read <i>Let's Be Healthy</i> and discuss healthy routines. p. 42 GELDS: CLL2.4b	Activity: Social Studies: Discuss exercising and healthy foods. p. 48 GELDS: CLL2.4b, PDM2.4b	Activity: Social Studies: Discuss importance of drinking water. p. 54 GELDS: CLL2.4b	Activity: Social Studies: Discuss clothing for different kinds of weather. p. 60 GELDS: CLL2.4b, CD-SC2.4d	Activity: Social Studies: Discuss medical checkups. p. 66 GELDS: CLL2.4b
(__ - __) Large Group Literacy Activity				
Activity: GELDS:	Activity: GELDS:	Activity: GELDS:	Activity: GELDS:	Activity: GELDS:
(__ - __) Phonological Awareness Activity				
Activity: Review letter-sounds a, o, c. Discuss initial sounds. p. 43 GELDS: CLL6.4c	Activity: Identify words that rhyme. p. 49 GELDS: CLL6.4b	Activity: Review o, c, a and identify rhyming pairs. p. 55 GELDS: CLL6.4b	Activity: Identify words in a spoken sentence. p. 61 GELDS: CLL6.4d	Activity: GELDS:
(__ - __) Planned Story Time #1				
Activity: Read <i>Little Pea</i> and discuss story details. p. 43 GELDS: CLL5.4c	Activity: Read <i>Little Pea</i> and conduct picture walk. p. 49 GELDS: CLL5.4a	Activity: Read <i>I Can Draw Foods</i> and discuss Directed Drawings. p. 55 GELDS: CLL5.4c, CLL9.4a	Activity: Read <i>I Can Draw Foods</i> and discuss food groups. p. 61 GELDS: CLL5.4d	Activity: Read and Compare <i>Apples for Everyone</i> and <i>Little Pea</i> . p. 67 GELDS: CLL5.4c, CLL5.4d
(__ - __) Music with Movement				
Activity: Creative Movement: Move to Music p. 45 GELDS: CD-CR1.4a	Activity: Creative Movement: Tie Dance p. 51 GELDS: CD-CR1.4a	Activity: Creative Movement: Bounce Balls p. 57 GELDS: PDM5.4a	Activity: Creative Movement: Move to the Music p. 63 GELDS: CD-CR1.4a	Activity: Music: Mulberry Bush p. 69 GELDS: CD-CR1.4a
(__ - __) Planned Story Time #2				
Activity: Teacher's Choice	Activity: Teacher's Choice	Activity: Teacher's Choice	Activity: Teacher's Choice	Activity: Teacher's Choice
(__ - __) Closing Activity				
Activity: Music: Mulberry Bush p. 45 GELDS: CD-CR3.4a	Activity: Fingerplay: I Have Ten Fingers p. 51 GELDS: CD-CR3.4a	Activity: Poem: Toothbrush p. 57 GELDS: CD-CR3.4a	Activity: Music Health Song: x p. 63 GELDS: CD-CR3.4a	Activity: Fingerplay: I Have Ten Fingers p. 69 GELDS: CD-CR3.4a

Materials and or activity choices for outdoor play:

Planning for Additional Instructional Activities (story times, music/movement, transitions, large group meetings, etc) This space is provided for optional use to document additional instructional activities planned throughout the week.					
Time	Monday	Tuesday	Wednesday	Thursday	Friday
	Activity: Math: Count on to four. p. 44 GELDS: CD-MA1.4b, CD-MA2.4b	Activity: Math: Introduce square. Sort round and square. p. 50 GELDS: CD-MA6.4a	Activity: Math: Describe and count patterns of four. p. 56 GELDS: CD-MA4.4c, CD-MA2.4b	Activity: Math: Use position words. p. 62 GELDS: CD-SC4.4a	Activity: Math: Measure height and weight. p. 68 GELDS: CD-MA3.4b
Refer to daily schedule for center time, clean up time, breakfast, lunch, snack, rest time, outdoor play times and activities such as art, music & PE.					

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Monday	Tuesday	Wednesday	Thursday	Friday
(__ - __) Large Group/Opening Activity				
Activity: Social Studies: Read <i>Working Together</i> and discuss jobs of community helpers. p. 80 GELDS: CLL2.4b, CD-SS4.4a	Activity: Social Studies: Read <i>Working Together</i> and discuss community helpers who keep us safe. p. 86 GELDS: CLL2.4b, CD-SS4.4b	Activity: Social Studies: Discuss police officers. p. 92 GELDS: CLL2.4b, CD-SS4.4b	Activity: Social Studies: Discuss firefighters. p. 98 GELDS: CLL2.4b, CD-SS4.4b	Activity: Social Studies: Discuss paramedics and ambulances. p. 104 GELDS: CLL2.4b, CD-SS4.4b

(__ - __) Large Group Literacy Activity				
Activity: GELDS:	Activity: GELDS:	Activity: GELDS:	Activity: GELDS:	Activity: GELDS:

(__ - __) Phonological Awareness Activity				
Activity: Identify each syllable in familiar two-syllable words. p. 81 GELDS: CLL6.4e	Activity: Introduce the letter sound t /t/. p. 87 GELDS: CLL6.4c	Activity: Practice saying and identifying sounds for t, a, c, and o. p. 93 GELDS: CLL6.4c	Activity: Practice saying and identifying sounds for t, a, c, and o. p. 99 GELDS: CLL6.4c	Activity: GELDS:

(__ - __) Planned Story Time #1				
Activity: Read <i>Duck Sock Hop</i> , make predictions and discuss print concepts. p. 81 GELDS: CLL8.4e, CLL5.4a	Activity: Read <i>Duck Sock Hop</i> , conduct a picture walk and retell the story. p. 87 GELDS: CLL5.4b, CLL5.4a	Activity: Read <i>Duck Sock Hop</i> and discuss concepts of print. p. 93 GELDS: CLL8.4e, CLL5.4c	Activity: Read <i>I Can Draw People and Homes</i> and complete a Directed Drawing. p. 99 GELDS: CLL5.4c, CLL9.4b	Activity: Read <i>Duck Sock Hop</i> , ask questions, and retell the story. p. 105 GELDS: CLL5.4b, CLL5.4c

(__ - __) Music with Movement				
Activity: Creative Movement: Sock Hop p. 83 GELDS: CD-CR1.4a, PDM5.4a	Activity: Creative Movement: Mix It Up p. 89 GELDS: CD-CR3.4a, PDM5.4a	Activity: Music: Twinkle, Twinkle, Traffic Light p. 95 GELDS: CD-CR3.4a	Activity: Creative Movement: Red Light, Green Light p. 101 GELDS: CD-CR3.4a, PDM5.4a	Activity: Shape Match p. 107 GELDS: CD-CR3.4a

(__ - __) Planned Story Time #2				
Activity: Teacher's Choice	Activity: Teacher's Choice	Activity: Teacher's Choice	Activity: Teacher's Choice	Activity: Teacher's Choice

(__ - __) Closing Activity				
Activity: Fingerplay: I Am a Police Officer with My Star p. 83 GELDS: CD-CR3.4a	Activity: Music: One Little, Two Little, Three Little Helpers p. 89 GELDS: CD-CR3.4a	Activity: Fingerplay: Traffic Lights p. 95 GELDS: CD-CR3.4a	Activity: Fingerplay: Stop, Look, and Listen p. 101 GELDS: CD-CR3.4a	Activity: Fingerplay: Ten Brave Firefighters p. 107 GELDS: CD-CR3.4a

Materials and or activity choices for outdoor play:

Planning for Additional Instructional Activities (story times, music/movement, transitions, large group meetings, etc) This space is provided for optional use to document additional instructional activities planned throughout the week.					
Time	Monday	Tuesday	Wednesday	Thursday	Friday
	Activity: Math: Sort and compare 1-4 socks. p. 82 GELDS: CD-MA1.4d, CD-MA2.4b	Activity: Science: Mix red and blue to make purple. p. 88 GELDS:	Activity: Math: Learn how asking questions can help to solve problems. p. 94 GELDS: CD-MA7.4b, CD-MA7.4c	Activity: Math: Practice counting on and comparing quantities. p. 100 GELDS: CD-MA1.4d, CD-MA2.4b	Activity: Math: Practice counting on, comparing quantities, and naming shapes. p. 106; GELDS: CD-MA1.4d, CD-MA2.4b, CD-MA6.4a
Refer to daily schedule for center time, clean up time, breakfast, lunch, snack, rest time, outdoor play times and activities such as art, music & PE.					

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Monday	Tuesday	Wednesday	Thursday	Friday
(__ - __) Large Group/Opening Activity				
Activity: Social Studies: Read <i>Working Together</i> and discuss community helpers. p. 112 GELDS: CLL2.4b, CD-SS4.4b	Activity: Social Studies: Discuss the job of dentist. p. 118 GELDS: CLL2.4b, CD-SS4.4b	Activity: Social Studies: Discuss grocery stores and workers. p. 124 GELDS: CLL2.4b, CD-SS4.4b	Activity: Social Studies: Read <i>Apples for Everyone</i> and discuss farmers and delivery workers. p. 130 GELDS: CLL2.4b, CD-SS4.4b	Activity: Social Studies: Read <i>Working Together</i> and review community helpers. p. 136 GELDS: CLL2.4b, CD-SS4.4b
(__ - __) Large Group Literacy Activity				
Activity: GELDS:	Activity: GELDS:	Activity: GELDS:	Activity: GELDS:	Activity: GELDS:
(__ - __) Phonological Awareness Activity				
Activity: Introduce letter s and sound /s/. p. 113 GELDS: CLL6.4c	Activity: GELDS:	Activity: Identify initial <i>short a</i> and /s/ sounds in words. p. 125 GELDS: CLL6.4c	Activity: Identify initial <i>short a, short o,</i> and /k/, /s/, and /t/. p. 131 GELDS: CLL6.4c	Activity: GELDS:
(__ - __) Planned Story Time #1				
Activity: Read <i>Police Officers on Patrol</i> , conduct a picture walk and discuss story. p. 113 GELDS: CLL5.4c, CLL5.4a	Activity: Read <i>Police Officers on Patrol</i> and discuss illustrations and story details. p. 119 GELDS: CLL5.4c, CLL5.4a	Activity: Read <i>I Can Draw Foods</i> and discuss print concepts of words, spaces, and periods. p. 125 GELDS: CLL8.4b	Activity: Conduct a picture walk of <i>Duck Sock Hop</i> and <i>Police Officers on Patrol</i> . Compare stories, and discuss favorite parts. p. 131 GELDS: CLL5.4c, CLL5.4a	Activity: Read <i>Little Pea, Duck Sock Hop, The Artist Who Painted a Blue Horse,</i> and <i>Police Officers on Patrol</i> . Retell stories and vote for favorite. p. 137 GELDS: CLL5.4b
(__ - __) Music with Movement				
Activity: Creative Movement: Hop Aboard the Fire Truck p. 115 GELDS: PDM5.4a	Activity: Creative Movement: Drop the Fruit p. 121 GELDS: PDM5.4a	Activity: Creative Movement: Who Am I? p. 127 GELDS: PDM5.4a	Activity: Creative Movement: Who Am I? p. 133 GELDS: PDM5.4a	Activity: Creative Movement: Sock Hop p. 139 GELDS: CD-CR1.4a
(__ - __) Planned Story Time #2				
Activity: Teacher's Choice	Activity: Teacher's Choice	Activity: Teacher's Choice	Activity: Teacher's Choice	Activity: Teacher's Choice
(__ - __) Closing Activity				
Activity: Fingerplay: I Am a Police Officer with My Star p. 115 GELDS: CD-CR3.4a	Activity: Music: Brush, Brush, Brush Your Teeth p. 121 GELDS: CD-CR3.4a	Activity: Music: Willie Had a Little Tooth p. 127 GELDS: CD-CR3.4a	Activity: Music: Buckle Up p. 133 GELDS: CD-CR3.4a	Activity: Music: Ten Little Helpers p. 139 GELDS: CD-CR3.4a

Materials and or activity choices for outdoor play:

Planning for Additional Instructional Activities (story times, music/movement, transitions, large group meetings, etc) This space is provided for optional use to document additional instructional activities planned throughout the week.					
Time	Monday	Tuesday	Wednesday	Thursday	Friday
	Activity: Math: Compare lengths. p. 114 GELDS: CD-MA3.4b	Activity: Math: Match numerals to number of objects. p. 120 GELDS: CD-MA1.4c	Activity: Math: Introduce rectangles and distinguish from squares. p. 126 GELDS: CD-MA6.4a	Activity: Math: Fold and tear paper to make squares and rectangles. p. 132 GELDS: CD-MA6.4a	Activity: Math: Differentiate between circles, squares, and rectangles. p. 138 GELDS: CD-MA6.4a
Refer to daily schedule for center time, clean up time, breakfast, lunch, snack, rest time, outdoor play times and activities such as art, music & PE.					

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Monday	Tuesday	Wednesday	Thursday	Friday
(__ - __) Large Group/Opening Activity				
Activity: Social Studies: Learn about the season of fall. p. 150 GELDS: CLL2.4b, CD-SC2.4c	Activity: Social Studies: Discuss clouds and rain. p. 156 GELDS: CLL2.4b, CD-SC2.4c	Activity: Social Studies: Discuss fall weather and clothing to wear in fall. p. 162 GELDS: CLL2.4b, CD-SC2.4c	Activity: Social Studies: Learn how fall weather affects people and plants. p. 168 GELDS: CLL2.4b, CD-SC2.4c	Activity: Social Studies: Review characteristics of fall and describe fall foods. p. 174 GELDS: CD-SC2.4c
(__ - __) Large Group Literacy Activity				
Activity: GELDS:	Activity: GELDS:	Activity: GELDS:	Activity: GELDS:	Activity: GELDS:
(__ - __) Phonological Awareness Activity				
Activity: Identify individual words. p. 151 GELDS: CLL6.4d	Activity: Introduce the letter <i>m</i> and sound /m/. p. 157 GELDS: CLL6.4c	Activity: Review sounds and letters <i>o, c, a, s, t, m</i> . p. 163 GELDS: CLL6.4c	Activity: Sort pictures by beginning sounds /k/ and /m/. p. 169 GELDS: CLL6.4c	Activity: Review sounds and letters <i>o, c, a, s, t, m</i> . p. 175 GELDS: CLL6.4c
(__ - __) Planned Story Time #1				
Activity: Conduct a picture walk and read <i>Mice</i> . p. 151 GELDS: CLL5.4c, CLL5.4a	Activity: Read <i>Mice</i> and vote for favorite mouse. p. 157 GELDS: CLL5.4c	Activity: Read <i>Mice</i> , make predictions, and classify objects in the story. p. 163 GELDS: CLL5.4c	Activity: Read <i>Mice</i> , identify rhyming words, and find shapes in illustrations. p. 169 GELDS: CLL5.4c, CLL6.4b	Activity: Read <i>I Can Draw the Seasons</i> and use pre-writing strokes to draw clouds and trees. p. 175 GELDS: CLL5.4c, CLL9.4a
(__ - __) Music with Movement				
Activity: Creative Movement: Hokey Pokey p. 153 GELDS: PDM5.4b	Activity: Creative Movement: When I Dance Like a Leaf p. 159 GELDS: CD-CR1.4a	Activity: Creative Movement: Hokey Pokey p. 165 GELDS: PDM5.4b	Activity: Creative Movement: Falling Leaves p. 171 GELDS: CD-CR1.4a	Activity: Creative Movement: When I Dance Like a Leaf p. 177 GELDS: CD-CR1.4a
(__ - __) Planned Story Time #2				
Activity: Teacher's Choice	Activity: Teacher's Choice	Activity: Teacher's Choice	Activity: Teacher's Choice	Activity: Teacher's Choice
(__ - __) Closing Activity				
Activity: Fingerplay: Five Little Leaves p. 153 GELDS: CD-CR3.4a	Activity: Music: In the Fall p. 159 GELDS: CD-CR3.4a	Activity: Fingerplay: Five Little Leaves p. 165 GELDS: CD-CR3.4a	Activity: Music: The Squirrel p. 171 GELDS: CD-CR3.4a	Activity: Music: Little Leaves Are Falling Down p. 177 GELDS: CD-CR3.4a

Materials and or activity choices for outdoor play:

Planning for Additional Instructional Activities (story times, music/movement, transitions, large group meetings, etc) This space is provided for optional use to document additional instructional activities planned throughout the week.					
Time	Monday	Tuesday	Wednesday	Thursday	Friday
	Activity: Math: Answer <i>how many?</i> and use position words. p. 152 GELDS: CD-MA1.4b	Activity: Math: Copy and extend patterns. Count and compare sets of 1-4. p. 158 GELDS: CD-MA4.4c, CD-MA1.4b	Activity: Math: Introduce triangles. p. 164 GELDS: CD-MA6.4a	Activity: Math: Compare lengths and describe long and short items. p. 170 GELDS: CD-MA3.4b	Activity: Math: Discuss sequence and make predictions. p. 176 GELDS: CD-SS5.4a
Refer to daily schedule for center time, clean up time, breakfast, lunch, snack, rest time, outdoor play times and activities such as art, music & PE.					

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Monday	Tuesday	Wednesday	Thursday	Friday
(__ - __) Large Group/Opening Activity				
Activity: Social Studies: Discuss fall weather and temperature. Discuss rain, ice, and sleet. p. 182 GELDS: CLL2.4b, CD-SC2.4c, CD-SC2.4d	Activity: Social Studies: Discuss clothing for fall. p. 188 GELDS: CLL2.4b, CD-SC2.4c, CD-SC2.4d	Activity: Social Studies: Discuss how animals prepare for winter and learn about animal migration. p. 194 GELDS: CLL2.4b	Activity: Social Studies: Learn ways animals prepare for winter. p. 200 GELDS: CLL2.4b, CD-SC3.4a	Activity: Social Studies: Learn facts about squirrels and rabbits. p. 206 GELDS: CLL2.4b, CD-SC3.4a
(__ - __) Large Group Literacy Activity				
Activity: GELDS:	Activity: GELDS:	Activity: GELDS:	Activity: GELDS:	Activity: GELDS:
(__ - __) Phonological Awareness Activity				
Activity: Say rhyming words p. 183 GELDS: CLL6.4b	Activity: Review sounds and letters <i>o, c, a, s, t, m</i> . p. 189 GELDS: CLL6.4c	Activity: Review sounds /m/ and /s/. p. 195 GELDS: CLL6.4c	Activity: Count syllables in one- and two-syllable words. p. 201 GELDS: CLL6.4e	Activity: GELDS:
(__ - __) Planned Story Time #1				
Activity: Read <i>Little Owl's Night</i> and identify nocturnal animals. p. 183 GELDS: CLL5.4a, CLL5.4d	Activity: Read <i>Little Owl's Night</i> and discuss story and picture details. p. 189 GELDS: CLL5.4c, CLL5.4a	Activity: Read <i>Little Owl's Night</i> , conduct a picture walk and discuss story details. p. 195 GELDS: CLL5.4c, CLL5.4a	Activity: Read <i>Little Owl's Night</i> and <i>Mice</i> . Compare and contrast the stories. p. 201 GELDS: CLL5.4c	Activity: Read <i>Little Owl's Night</i> and <i>Mice</i> . Identify setting and characters. p. 207 GELDS: CLL5.4b, CLL5.4c
(__ - __) Music with Movement				
Activity: Creative Movement: Squirrel and Nut p. 185 GELDS: PDM5.4a	Activity: Music: The Squirrel p. 191 GELDS: PDM5.4a	Activity: Creative Movement: Frisky Animals in Fall p. 197 GELDS: PDM5.4a	Activity: Creative Movement: Squirrel in the Tree p. 203 GELDS: PDM5.4a	Activity: Creative Movement: When I Dance Like a Leaf p. 209 GELDS: CD-CR1.4a
(__ - __) Planned Story Time #2				
Activity: Teacher's Choice	Activity: Teacher's Choice	Activity: Teacher's Choice	Activity: Teacher's Choice	Activity: Teacher's Choice
(__ - __) Closing Activity				
Activity: Fingerplay: Five Little Leaves p. 185 GELDS: CD-CR3.4a	Activity: Music: In the Fall p. 191 GELDS: CD-CR3.4a	Activity: Music: In the Fall p. 197 GELDS: CD-CR3.4a	Activity: Fingerplay: Gray Squirrel p. 203 GELDS: CD-CR3.4a	Activity: Fingerplay: Five Little Leaves p. 209 GELDS: CD-CR3.4a

Materials and or activity choices for outdoor play:

Planning for Additional Instructional Activities (story times, music/movement, transitions, large group meetings, etc) This space is provided for optional use to document additional instructional activities planned throughout the week.					
Time	Monday	Tuesday	Wednesday	Thursday	Friday
	Activity: Math: Sort by size, shape, and color. Count and compare sets. p. 184 GELDS: CD-MA1.4d, CD-MA3.4b	Activity: Math: Order objects by size. p. 190 GELDS: CD-MA3.4b	Activity: Math: Compare sets and identify equal sets. p. 196 GELDS: CD-MA1.4d	Activity: Math: Read numerals 1-5 and create sets for each. p. 202 GELDS: CD-MA1.4b, CD-MA1.4c	Activity: Math: Math: Read numerals 1-5 and create sets for each. p. 208 GELDS: CD-MA1.4b, CD-MA1.4c
Refer to daily schedule for center time, clean up time, breakfast, lunch, snack, rest time, outdoor play times and activities such as art, music & PE.					

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Monday	Tuesday	Wednesday	Thursday	Friday
(__ - __) Large Group/Opening Activity				
Activity: Social Studies: Learn how bears are the same and different from other bears. p. 220 GELDS: CLL2.4b	Activity: Social Studies: Read <i>Bears, Bears, Bears</i> and learn facts about bears. p. 226 GELDS: CLL2.4b	Activity: Social Studies: Discuss what bears eat and how they hunt. p. 232 GELDS: CLL2.4b	Activity: Social Studies: Read <i>Bears, Bears, Bears</i> and discuss ways bears move. p. 238 GELDS: CLL2.4b	Activity: Social Studies: Discuss similarities and differences between bears and people. p. 244 GELDS: CLL2.4b
(__ - __) Large Group Literacy Activity				
Activity: GELDS: CLL1.4a	Activity: GELDS: CLL1.4a	Activity: GELDS: CLL1.4a	Activity: GELDS: CLL1.4a	Activity: GELDS: CLL1.4a
(__ - __) Phonological Awareness Activity				
Activity: Identify rhyming words. p. 221 GELDS: CLL6.4b	Activity: Review letters and sounds s /s/ and m /m/. p. 227 GELDS: CLL6.4c, CLL7.4a	Activity: Listen for beginning /m/ sound. p. 233 GELDS: CLL6.4c	Activity: Introduce letter and sound d /d/ .p. 239 GELDS: CLL6.4c, CLL7.4a	Activity: GELDS:
(__ - __) Planned Story Time #1				
Activity: Read <i>Bear Says Thanks</i> and discuss characters and setting. p. 221 GELDS: CLL5.4c	Activity: Read <i>Bear Says Thanks</i> and discuss print concepts. p.227 GELDS: CLL5.4c	Activity: Read <i>Bear Says Thanks</i> and make connections to setting, events, and characters. p. 233 GELDS: CLL5.4c, CLL5.4d	Activity: Read <i>Bear Says Thanks</i> and recall story sequence and details. p. 239 GELDS: CLL5.4b	Activity: Read <i>Bear Says Thanks</i> and discuss characters, setting, and emotions. p. 245 GELDS: CLL5.4c
(__ - __) Music with Movement				
Activity: Creative Movement: Bear Walk p. 223 GELDS: PDM5.4a	Activity: Creative Movement: Bear Walk p. 229 GELDS: PDM5.4a	Activity: Creative Movement: Beary Careful p. 235 GELDS: PDM5.4a	Activity: Creative Movement: Beary Careful p. 241 GELDS: PDM5.4a	Activity: Creative Movement: Bear Walk p. 247 GELDS: PDM5.4a
(__ - __) Planned Story Time #2				
Activity: Teacher's Choice	Activity: Teacher's Choice	Activity: Teacher's Choice	Activity: Teacher's Choice	Activity: Teacher's Choice
(__ - __) Closing Activity				
Activity: Fingerplay: The Bear p. 223 GELDS: CD-CR3.4a	Activity: Music: I Like Bears p. 229 GELDS: CD-CR3.4a	Activity: Music: Bears are Sleeping p. 235 GELDS: CD-CR3.4a	Activity: Music: Teddy Bear, Teddy Bear p. 241 GELDS: CD-CR3.4a	Activity: Fingerplay: The Bear p. 247 GELDS: CD-CR3.4a

Materials and or activity choices for outdoor play:

Planning for Additional Instructional Activities (story times, music/movement, transitions, large group meetings, etc) This space is provided for optional use to document additional instructional activities planned throughout the week.					
Time	Monday	Tuesday	Wednesday	Thursday	Friday
	Activity: Math: Learn location words. p. 222 GELDS: CD-MA5.4a	Activity: Math: Recognize and create patterns. p. 228 GELDS: CD-MA4.4c	Activity: Math: Count one to four objects. p. 235 GELDS: CD-MA2.4b	Activity: Math: Complete Directed Drawing p. 240 GELDS: CLL9.4b	Activity: Science: Discuss primary and secondary colors. p. 246 GELDS: CLL9.4b
Refer to daily schedule for center time, clean up time, breakfast, lunch, snack, rest time, outdoor play times and activities such as art, music & PE.					

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Teacher: Pre-K Teacher

Week of: November: Week 4

Topic: Unit 7: Bears

Monday	Tuesday	Wednesday	Thursday	Friday
(__ - __) Large Group/Opening Activity				
Activity: Social Studies: Read <i>Bears, Bears, Bears</i> and discuss places bears live. p. 252 GELDS: CLL2.4b, CD-SC3.4a	Activity: Social Studies: Read <i>Bears, Bears, Bears</i> and learn that bears are mammals. p. 258 GELDS: CLL2.4b, CD-SC3.4a	Activity: Social Studies: Learn about polar bears and discuss bears and seasons. p. 264 GELDS: CLL2.4b, CD-SC3.4a, CD-SC2.4c	Activity: Social Studies: Learn about hibernation and seasons. p. 270 GELDS: CLL2.4b, CD-SC2.4c	Activity: Social Studies: Read <i>Bears, Bears, Bears</i> and review characteristics of bears. p. 276 GELDS: CLL2.4b
(__ - __) Large Group Literacy Activity				
Activity: GELDS:	Activity: GELDS:	Activity: GELDS:	Activity: GELDS:	Activity: GELDS:
(__ - __) Phonological Awareness Activity				
Activity: Identify rhyming words. p. 253 GELDS: CLL6.4b	Activity: Review letters and sounds for s /s/, m /m/, and d /d/. p. 259 GELDS: CLL6.4c	Activity: Clap and count sounds. p. 265 GELDS: CLL6.4e	Activity: Clap and count the number of words in a sentence. p. 271 GELDS: CLL6.4d	Activity: GELDS:
(__ - __) Planned Story Time #1				
Activity: Read <i>Bear Says Thanks</i> and predict what will happen p. 253 GELDS: CLL5.4a	Activity: Read <i>Bear Snores On</i> and make predictions. p. 259 GELDS: CLL5.4a	Activity: Read <i>Bear Snores On</i> and <i>Bear Says Thanks</i> and compare the stories. p. 265 GELDS: CLL5.4c	Activity: Listen to <i>Goldilocks and the Three Bears</i> and discuss real and make-believe stories. p. 271 GELDS: CLL5.4c	Activity: Review <i>Goldilocks and the Three Bears</i> and discuss how to retell a story. p. 277 GELDS: CLL5.4b
(__ - __) Music with Movement				
Activity: Creative Movement: Charades p. 255 GELDS: PDM5.4a	Activity: Creative Movement: Going on a Bear Hunt p. 261 GELDS: PDM5.4a	Activity: Creative Movement: Going on a Bear Hunt p. 267 GELDS: PDM5.4a	Activity: Creative Movement: Mr. Bear p. 273 GELDS: PDM5.4a	Activity: Creative Movement: Going on a Bear Hunt p. 279 GELDS: PDM5.4a
(__ - __) Planned Story Time #2				
Activity: Teacher's Choice	Activity: Teacher's Choice	Activity: Teacher's Choice	Activity: Teacher's Choice	Activity: Teacher's Choice
(__ - __) Closing Activity				
Activity: Music: The Bear Went Over the Mountain p. 255 GELDS: CD-CR3.4a	Activity: Fingerplay: The Bear p. 261 GELDS: CD-CR3.4a	Activity: Music: Three Hungry Bears p. 267 GELDS: CD-CR3.4a	Activity: Music: This the Way the Big Bears Walk p. 273 GELDS: CD-CR3.4a	Activity: Music: The Bear Went Over the Mountain p. 279 GELDS: CD-CR3.4a

Materials and or activity choices for outdoor play:

Planning for Additional Instructional Activities (story times, music/movement, transitions, large group meetings, etc) This space is provided for optional use to document additional instructional activities planned throughout the week.					
Time	Monday	Tuesday	Wednesday	Thursday	Friday
	Activity: Math: Sort by color and shape. p. 254 GELDS: D-MA4.4b	Activity: Math: Review concepts of tall and short. p. 260 GELDS: CD-MA3.4b	Activity: Math: Use a Venn diagram to compare and contrast. p. 266 GELDS: D-MA4.4b	Activity: Math: Compare sizes large to small. p. 272 GELDS: D-MA4.4b, CD-MA4.4a	Activity: Math: Sort attribute blocks by color and shape. p. 278 GELDS: D-MA4.4b
Refer to daily schedule for center time, clean up time, breakfast, lunch, snack, rest time, outdoor play times and activities such as art, music & PE.					

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Monday	Tuesday	Wednesday	Thursday	Friday
(__ - __) Large Group/Opening Activity				
Activity: Social Studies: Discuss seasons and learn about the winter season. p. 10 GELDS: CLL2.4b, CD-SC2.4c	Activity: Social Studies: Learn about winter weather. p. 16 GELDS: CLL2.4b, CD-SC2.4a	Activity: Social Studies: Learn about how plants change in winter. p. 22 GELDS: CLL2.4b	Activity: Social Studies: Learn about how animals adapts to winter. p. 28 GELDS: CLL2.4b, CD-SC3.4a	Activity: Social Studies: Learn about special changes some animals make in winter. p. 34 GELDS: CLL2.4b, CD-SC3.4a
(__ - __) Large Group Literacy Activity				
Activity: GELDS:	Activity: GELDS:	Activity: GELDS:	Activity: GELDS:	Activity: GELDS:
(__ - __) Phonological Awareness Activity				
Activity: Introduce letter and sound f /f/. p. 11 GELDS: CLL6.4c	Activity: Identify words that begin with /f/. p. 17 GELDS: CLL6.4c	Activity: Add –s to make plurals. p. 23 GELDS:	Activity: Identifying rhyming words. p. 29 GELDS: CLL6.4b	Activity: Sort pictures by beginning sound. p. 35 GELDS: CLL6.4c
(__ - __) Planned Story Time #1				
Activity: Read <i>Penguin and Pinecone</i> and make predictions. p. 11 GELDS: CLL5.4a	Activity: Read <i>Penguin and Pinecone</i> and discuss story. p. 17 GELDS: CLL5.4c	Activity: Read <i>Penguin and Pinecone</i> and retell the story. p. 23 GELDS: CLL5.4b	Activity: Read <i>Penguin and Pinecone</i> and make connections to the story. p. 29 GELDS: CLL5.4d	Activity: Read <i>Little Owl's Night</i> and <i>Penguin and Pinecone</i> and retell and compare stories. p. 35 GELDS: CLL5.4b, CLL5.4c
(__ - __) Music with Movement				
Activity: Creative Movement: Musical Hoops p. 13 GELDS: PDM5.4a	Activity: Creative Movement: Clouds p. 19 GELDS: PDM5.4a	Activity: Creative Movement: When I Float Like a Snowflake p. 25 GELDS: PDM5.4a	Activity: Creative Movement: Snowman p. 31 GELDS: PDM5.4a	Activity: Creative Movement: Snow Play p. 37 GELDS: PDM5.4a
(__ - __) Planned Story Time #2				
Activity: Teacher's Choice	Activity: Teacher's Choice	Activity: Teacher's Choice	Activity: Teacher's Choice	Activity: Teacher's Choice
(__ - __) Closing Activity				
Activity: Music: little Clouds are Floating 'Round p. 13 GELDS: CD-CR3.4a	Activity: Music: Little Clouds Are Floating 'Round p. 19 GELDS: CD-CR3.4a	Activity: Poem: Five Little Snowmen p. 25 GELDS: CD-CR3.4a	Activity: Fingerplay: Five Little Snowflakes p. 31 GELDS: CD-CR3.4a	Activity: Fingerplay: Five Little Snowflakes p. 37 GELDS: CD-CR3.4a

Materials and or activity choices for outdoor play:

Planning for Additional Instructional Activities (story times, music/movement, transitions, large group meetings, etc) This space is provided for optional use to document additional instructional activities planned throughout the week.					
Time	Monday	Tuesday	Wednesday	Thursday	Friday
	Activity: Math: Identify the heart shape. p. 12 GELDS: CD-MA6.4a	Activity: Math: Count and order 1-5 objects. p. 18 GELDS: CD-MA2.4b, CD-MA4.4a	Activity: Math: Use triangles and rectangles to draw shape trees. p. 24 GELDS: CD-MA6.4b	Activity: Math: Create and compare sets of 1-5 objects. p. 30 GELDS: CD-MA1.4c, CD-MA2.4a	Activity: Math: Combine shapes to make a larger design. p. 36 GELDS: CD-MA6.4b
Refer to daily schedule for center time, clean up time, breakfast, lunch, snack, rest time, outdoor play times and activities such as art, music & PE.					

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Monday	Tuesday	Wednesday	Thursday	Friday
(__ - __) Large Group/Opening Activity				
Activity: Social Studies: Discuss staying safe in winter. p. 42 GELDS: CLL2.4b	Activity: Social Studies: Identify and discuss winter clothing and shoes. p. 48 GELDS: CLL2.4b	Activity: Social Studies: Learn about family traditions for celebrations. p. 54 GELDS: CLL2.4b	Activity: Social Studies: Discuss family celebrations. p. 60 GELDS: CLL2.4b	Activity: Social Studies: Recall and share winter facts. p. 66 GELDS: CLL2.4b
(__ - __) Large Group Literacy Activity				
Activity: GELDS:	Activity: GELDS:	Activity: GELDS:	Activity: GELDS:	Activity: GELDS:
(__ - __) Phonological Awareness Activity				
Activity: Identify letter and sound g /g/. p. 43 GELDS: CLL6.4c	Activity: Identify beginning /g/ sound. p. 49 GELDS: CLL6.4c x	Activity: Identify rhyming words. p. 55 GELDS: CLL6.4b	Activity: Play memory game with beginning sounds. p. 61 GELDS: CLL6.4c	Activity: Recognize and produce rhyming words. p. 67 GELDS: CLL6.4b
(__ - __) Planned Story Time #1				
Activity: Read <i>Let's Be Healthy</i> and <i>Penguin and Pinecone</i> and discuss the purpose of the stories. p. 43 GELDS: CLL5.4a, CLL5.4c	Activity: Read <i>The Little Red Hen</i> and discuss story. p. 49 GELDS: CLL5.4c	Activity: Read <i>The Little Red Hen</i> and retell the story. p. 55 GELDS: CLL5.4b	Activity: Read <i>The Little Red Hen</i> and make connections to story. p. 61 GELDS: CLL5.4d	Activity: Read <i>The Little Red Hen</i> and <i>I Can Draw Me</i> and retell stories and discuss emotions from stories. p. 67 GELDS: CLL5.4b
(__ - __) Music with Movement				
Activity: Creative Movement: Musical Hoops p. 45 GELDS: PDM5.4a	Activity: Creative Movement: Put It On p. 51 GELDS: PDM5.4a	Activity: Creative Movement: Move to Rhythms p. 57 GELDS: PDM5.4a	Activity: Creative Movement: Musical Hoops p. 63 GELDS: PDM5.4a	Activity: Creative Movement: When I Float Like a Snowflake p. 69 GELDS: PDM5.4a
(__ - __) Planned Story Time #2				
Activity: Teacher's Choice	Activity: Teacher's Choice	Activity: Teacher's Choice	Activity: Teacher's Choice	Activity: Teacher's Choice
(__ - __) Closing Activity				
Activity: Music: I Can Make a Snowman p. 45 GELDS: CD-CR3.4a	Activity: Poem: Five Little Snowmen p. 51 GELDS: CD-CR3.4a	Activity: Music: The Snowman p. 57 GELDS: CD-CR3.4a	Activity: Fingerplay: Five Little Snowflakes p. 63 GELDS: CD-CR3.4a	Activity: Music: The Snowman p. 69 GELDS: CD-CR3.4a

Materials and or activity choices for outdoor play:

Planning for Additional Instructional Activities (story times, music/movement, transitions, large group meetings, etc) This space is provided for optional use to document additional instructional activities planned throughout the week.					
Time	Monday	Tuesday	Wednesday	Thursday	Friday
	Activity: Math: Identify shapes and count 1-5. p. 44 GELDS: CD-MA6.4a, CD-MA2.4b	Activity: Math: Identify star shape and sort objects into sets. p. 50 GELDS: CD-MA6.4a	Activity: Math: Begin to understand half and whole. p. 56 GELDS: CD-MA3.4c	Activity: Math: Order snowmen from 105. p. 62 GELDS: CD-MA4.4a	Activity: Math: Follow directions to draw shapes and snowmen. p. 68 GELDS: CLL9.4a, CD-MA6.4a, CD-MA6.4b
Refer to daily schedule for center time, clean up time, breakfast, lunch, snack, rest time, outdoor play times and activities such as art, music & PE.					

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Monday	Tuesday	Wednesday	Thursday	Friday
(__ - __) Large Group/Opening Activity				
Activity: Social Studies: Learn about foods baked in oven. p. 80 GELDS: CLL2.4b, PDM2.4b	Activity: Social Studies: Learn about bakers and how baking changes ingredients. p. 86 GELDS: CLL2.4b	Activity: Social Studies: Learn about recipes. p. 92 GELDS: CLL2.4b	Activity: Social Studies: Read <i>Let's Be Healthy</i> and identify fruits. p. 98 GELDS: CLL2.4b, PDM2.4b	Activity: Social Studies: Read <i>Let's Be Healthy</i> and identify vegetables. p. 104 GELDS: CLL2.4b, PDM2.4b
(__ - __) Large Group Literacy Activity				
Activity: GELDS:	Activity: GELDS:	Activity: GELDS:	Activity: GELDS:	Activity: GELDS:
(__ - __) Phonological Awareness Activity				
Activity: Clap and count syllables. p. 81 GELDS: CLL6.4e	Activity: Identify beginning sounds and letters c, d, f, m, s, t. p. 87 GELDS: CLL6.4c	Activity: Identify beginning sounds and letters c, d, f, m, s, t. p. 93 GELDS: CLL6.4c	Activity: Match sounds to letters a, c, d, f, g, m, o, s, t. p. 99 GELDS: CLL6.4c	Activity: GELDS:
(__ - __) Planned Story Time #1				
Activity: Read <i>Cook-a-Doodle-Do!</i> and discuss. p. 81 GELDS: CLL5.4c	Activity: Read <i>Cook-a-Doodle-Do!</i> and discuss story details. p. 86 GELDS: CLL5.4c	Activity: Read <i>Cook-a-Doodle-Do!</i> and summarize story events. p. 93 GELDS: CLL5.4b, CLL5.4c	Activity: Read <i>Cook-a-Doodle-Do!</i> and conduct a picture walk and make predictions. p. 99 GELDS: CLL5.4a	Activity: Read <i>I Can Draw Foods</i> and complete directed drawings. p. 105 GELDS: CLL9.4b, CD-MA6.4b
(__ - __) Music with Movement				
Activity: Creative Movement: Skipping p. 83 GELDS: PDM5.4a	Activity: Creative Movement: Skipping and Galloping p. 89 GELDS: PDM5.4a	Activity: Creative Movement: Ben Relay p. 95 GELDS: PDM5.4a	Activity: Creative Movement: Baker, Baker, What's in Your Oven p. 101 GELDS: PDM5.4a	Activity: Creative Movement: Growing Vegetables Role-Play p. 107 GELDS: PDM5.4a
(__ - __) Planned Story Time #2				
Activity: Teacher's Choice	Activity: Teacher's Choice	Activity: Teacher's Choice	Activity: Teacher's Choice	Activity: Teacher's Choice
(__ - __) Closing Activity				
Activity: Music: The Muffin Man p. 83 GELDS: CD-CR3.4a	Activity: Fingerplay: Pat a Cake p. 89 GELDS: CD-CR3.4a	Activity: Fingerplay: I Can p. 95 GELDS: CD-CR3.4a	Activity: Music: Bread p. 101 GELDS: CD-CR3.4a	Activity: Fingerplay: Pat a Cake p. 107 GELDS: CD-CR3.4a

Materials and or activity choices for outdoor play:

Planning for Additional Instructional Activities (story times, music/movement, transitions, large group meetings, etc) This space is provided for optional use to document additional instructional activities planned throughout the week.					
Time	Monday	Tuesday	Wednesday	Thursday	Friday
	Activity: Math: Read numerals 1-5 and make corresponding sets. p. 82 GELDS: CD-MA1.4b, CD-MA1.4c	Activity: Math: Find the total. Compare two sets. p. 88 GELDS: CD-MA1.4d	Activity: Math: Read numerals, count ingredients, and follow a recipe. p. 94 GELDS: CD-MA1.4b, CD-MA2.4c	Activity: Math: Identify shapes and complete shape puzzles. p. 100 GELDS: CD-MA6.4a, CD-MA6.4b	Activity: Math: Use positional words. p. 106 GELDS: CD-SC4.4a
Refer to daily schedule for center time, clean up time, breakfast, lunch, snack, rest time, outdoor play times and activities such as art, music & PE.					

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Monday	Tuesday	Wednesday	Thursday	Friday
(__ - __) Large Group/Opening Activity				
Activity: Social Studies: Learn about cake recipes. p. 112 GELDS: CLL2.4a, CLL2.4b	Activity: Social Studies: Learn about making dough. p. 118 GELDS: CLL2.4a, CLL2.4b	Activity: Social Studies: Roll out and cut dough into cookies. p. 124 GELDS: CLL2.4a, CLL2.4b	Activity: Social Studies: Learn how bread dough is kneaded before it is baked. p. 130 GELDS: CLL2.4a, CLL2.4b	Activity: Social Studies: Discuss making baked goods and facts about making bread. p. 136 GELDS: CLL2.4a, CLL2.4b

(__ - __) Large Group Literacy Activity				
Activity: GELDS:	Activity: GELDS:	Activity: GELDS:	Activity: GELDS:	Activity: GELDS:

(__ - __) Phonological Awareness Activity				
Activity: Clap and count syllables. p. 113 GELDS: CLL6.4e	Activity: Identify letters and sounds f, a, c, d, g, m, o, s, t. p. 119 GELDS: CLL6.4c, CLL7.4a	Activity: GELDS:	Activity: Create rhymes. Identify same beginning sounds. p. 131 GELDS: CLL6.4c	Activity: GELDS:

(__ - __) Planned Story Time #1				
Activity: Read <i>Cook-a-Doodle-Do!</i> and <i>The Little Red Hen</i> and compare the stories. p. 113 GELDS: CLL5.4c	Activity: Read <i>Cook-a-Doodle-Do!</i> and use story web to discuss story elements. p. 119 GELDS: CLL5.4c	Activity: Read <i>The Gingerbread Boy</i> and discuss the main character. p. 125 GELDS: CLL5.4c	Activity: Read <i>The Gingerbread Boy</i> and discuss the story. p. 131 GELDS: CLL5.4c	Activity: Read <i>I Can Draw Foods</i> and complete directed drawings. Conduct a picture walk of <i>The Gingerbread Boy</i> and discuss. p. 137 GELDS: CLL5.4a, CLL9.4a

(__ - __) Music with Movement				
Activity: Music: Bread p. 115 GELDS: PDM5.4a	Activity: Creative Movement: Dance p. 121 GELDS: PDM5.4a	Activity: Creative Movement: Drop the Doughnut p. 127 GELDS: PDM5.4a	Activity: Creative Movement: Rhythms p. 133 GELDS: PDM5.4a	Activity: Creative Movement: Musical Chairs p. 139 GELDS: PDM5.4a

(__ - __) Planned Story Time #2				
Activity: Teacher's Choice	Activity: Teacher's Choice	Activity: Teacher's Choice	Activity: Teacher's Choice	Activity: Teacher's Choice

(__ - __) Closing Activity				
Activity: Fingerplay: I Can p. 115 GELDS: CD-CR3.4a	Activity: Music: Ten Little Bakers p. 121 GELDS: CD-CR3.4a	Activity: Music: The Muffin Man p. 127 GELDS: CD-CR3.4a	Activity: Fingerplay: Pat a Cake p. 133 GELDS: CD-CR3.4a	Activity: Music: Ten Little Bakers p. 139 GELDS: CD-CR3.4a

Materials and or activity choices for outdoor play:

Planning for Additional Instructional Activities (story times, music/movement, transitions, large group meetings, etc) This space is provided for optional use to document additional instructional activities planned throughout the week.					
Time	Monday	Tuesday	Wednesday	Thursday	Friday
	Activity: Science: Discuss, measure, and compare temperature. p. 114 GELDS: CD-MA3.4a	Activity: Math: Understand a recipe. p. 120 GELDS: CD-MA3.4a	Activity: Math: Discuss and experiment with volume. p. 126 GELDS: CD-MA3.4a, CD-MA3.4c	Activity: Math: Make a picture graph of favorite baked goods. p. 132 GELDS: CD-MA2.4d	Activity: Use baked goods to demonstrate shapes and half/whole concepts. p. 138 GELDS: x
Refer to daily schedule for center time, clean up time, breakfast, lunch, snack, rest time, outdoor play times and activities such as art, music & PE.					

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Monday	Tuesday	Wednesday	Thursday	Friday
(__ - __) Large Group/Opening Activity				
Activity: Science: Introduce the basic needs of animals. p. 150 GELDS: CD-SC3.4a	Activity: Science: Discover the difference between cold-blooded and warm-blooded animals. p. 156 GELDS: CD-SC3.4a	Activity: Science: Learn the characteristics of mammals. p. 162 GELDS: CD-SC3.4a	Activity: Science: Learn that some animals are pets and how pet owners help meet pet needs. p. 168 GELDS: CD-SC3.4a	Activity: Science: Learn that some animals are working animals with special jobs. p. 174 GELDS: CD-SC3.4a

(__ - __) Large Group Literacy Activity				
Activity: GELDS:	Activity: GELDS:	Activity: GELDS:	Activity: GELDS:	Activity: GELDS:

(__ - __) Phonological Awareness Activity				
Activity: Identify rhyme. Identify beginning sounds. p. 151 GELDS: CLL6.4b, CLL6.4c	Activity: Recognize words with same beginning sound. p. 157 GELDS: CLL6.4c	Activity: Review Letter sounds and names. Identify beginning sounds. p. 163 GELDS: CLL6.4c	Activity: Match beginning sounds to letters. Blend sounds to form words. p. 169 GELDS: CLL6.4c, CLL6.4f	Activity: Review letter sounds and blend sounds together to form a word. p. 175 GELDS: CLL6.4c, CLL6.4f

(__ - __) Planned Story Time #1				
Activity: Read <i>Ten on the Sled</i> . Identify the author and illustrator. Make predictions p. 151 GELDS: CLL5.4a	Activity: Read <i>Ten on the Sled</i> and answer questions. p. 157 GELDS: CLL5.4c	Activity: Read <i>Ten on the Sled</i> , retell the story, and discuss animals facts. p. 163 GELDS: CLL5.4b	Activity: Read <i>Ten on the Sled</i> and invite children to track print and supply repeated phrases during reading. p. 169 GELDS: CLL8.4c	Activity: Read <i>All Kinds of Animals</i> and review big ideas about animals. p. 175 GELDS: CLL5.4c

(__ - __) Music with Movement				
Activity: Creative Movement: Doggie, Doggie, Where's Your Bone? p. 153 GELDS: PDM5.4a	Activity: Creative Movement: Doggie, Doggie, Where's Your Bone? p. 159 GELDS: PDM5.4a	Activity: Creative Movement: Animal Box p. 165 GELDS: PDM5.4a	Activity: Creative Movement: Three Little Kittens p. 171 GELDS: PDM5.4a	Activity: Creative Movement: Three Little Kittens p. 177 GELDS: PDM5.4a

(__ - __) Planned Story Time #2				
Activity: Teacher's Choice	Activity: Teacher's Choice	Activity: Teacher's Choice	Activity: Teacher's Choice	Activity: Teacher's Choice

(__ - __) Closing Activity				
Activity: Fingerplay: Two Baby Lions p. 153 GELDS: CD-CR3.4a	Activity: Fingerplay: Ten in the Bed p. 159 GELDS: CD-CR3.4a	Activity: Fingerplay: I'm a Happy Monkey p. 165 GELDS: CD-CR3.4a	Activity: Music: Old MacDonald Had a Farm p. 171 GELDS: CD-CR3.4a	Activity: Music: Teddy Bear, Teddy Bear p. 177 GELDS: CD-CR3.4a

Materials and or activity choices for outdoor play:

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Time	Monday	Tuesday	Wednesday	Thursday	Friday
	Activity: Math: Count and compare sets and identify which has more. p. 152 GELDS: CD-MA1.4d	Activity: Math: Count 1-5 objects, representing the number with numeral and word. p. 158 GELDS: CD-MA1.4b	Activity: Math: Review Shapes and combine shapes to make an animal. p. 164 GELDS: CD-MA6.4b	Activity: Math: Use tongs to pick up and count objects. p. 170 GELDS: CD-MA1.4b	Activity: Science: Use technology to learn more about animals. p. 176 GELDS: CD-SC3.4a
Refer to daily schedule for center time, clean up time, breakfast, lunch, snack, rest time, outdoor play times and activities such as art, music & PE.					

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Monday	Tuesday	Wednesday	Thursday	Friday
(__ - __) Large Group/Opening Activity				
Activity: Science: Learn the difference between tame and wild animals. p. 182 GELDS: CD-SC3.4a	Activity: Science: Learn about wild animals in the artic. p. 188 GELDS: CD-SC3.4a	Activity: Science: Identify animals that live on land and elephants as the largest land mammal. p. 194 GELDS: CD-SC3.4a	Activity: Science: Identify animals that live in water and the blue whale as the largest mammal living in the sea. p. 200 GELDS: CD-SC3.4a	Activity: Science: Learn about bats. p. 206 GELDS: CD-SC3.4a

(__ - __) Large Group Literacy Activity				
Activity: GELDS:	Activity: GELDS:	Activity: GELDS:	Activity: GELDS:	Activity: GELDS:

(__ - __) Phonological Awareness Activity				
Activity: GELDS:	Activity: Learn about the letter and sound l /l/. p. 189 GELDS: CLL6.4c, CLL7.4a	Activity: Identify words that begin with /l/. p. 195 GELDS: CLL6.4c	Activity: Review letter sounds and names. p. 201 GELDS: CLL6.4c, CLL7.4a	Activity: GELDS:

(__ - __) Planned Story Time #1				
Activity: Read <i>Pig Pig Meets the Lion</i> and make predictions and discuss story. p. 183 GELDS: CLL5.4a, CLL5.4c	Activity: Read <i>Pig Pig Meets the Lion</i> and make <i>if...then</i> statements. p. 189 GELDS: CLL5.4c	Activity: Read <i>Pig Pig Meets the Lion</i> and answer questions. p. 195 GELDS: CLL5.4c	Activity: Read <i>Pig Pig Meets the Lion</i> and answer questions. p. 201 GELDS: CLL5.4c	Activity: Read <i>All Kinds of Animals</i> and review big ideas about animals. p. 207 GELDS: CLL5.4c

(__ - __) Music with Movement				
Activity: Creative Movement: Tiger, Tiger Where's Your Bone? p. 185 GELDS: PDM5.4a	Activity: Creative Movement: Going on a Bear Hunt p. 191 GELDS: PDM5.4a	Activity: Creative Movement: Going on a Bear Hunt p. 197 GELDS: PDM5.4a	Activity: Creative Movement: Animal Box p. 203 GELDS: PDM5.4a	Activity: Creative Movement: Going on a Bear Hunt p. 209 GELDS: PDM5.4a

(__ - __) Planned Story Time #2				
Activity: Teacher's Choice	Activity: Teacher's Choice	Activity: Teacher's Choice	Activity: Teacher's Choice	Activity: Teacher's Choice

(__ - __) Closing Activity				
Activity: Fingerplay: I'm a Tiger p. 185 GELDS: CD-CR3.4a	Activity: Fingerplay: Two Baby Lions p. 191 GELDS: CD-CR3.4a	Activity: Music: This Is the Way p. 197 GELDS: CD-CR3.4a	Activity: Music: Five Little Monkeys p. 203 GELDS: CD-CR3.4a	Activity: Music: Five Little Monkeys p. 209 GELDS: CD-CR3.4a

Materials and or activity choices for outdoor play:

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Time	Monday	Tuesday	Wednesday	Thursday	Friday
	Activity: Math: Compare rows and identify which has less. p. 184 GELDS: CD-MA1.4d	Activity: Math: Associate row of six objects with numeral and word. p. 190 GELDS: CD-MA1.4c	Activity: Math: Compare rows and identify which has less. p. 196 GELDS: CD-MA1.4d	Activity: Math: Learn about a hexagon. p. 202 GELDS: CD-MA6.4a	Activity: Associate number of dots with corresponding numerals. p.208 GELDS: CD-MA1.4c
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Monday	Tuesday	Wednesday	Thursday	Friday
(__ - __) Large Group/Opening Activity				
Activity: Science: Learn about pterosaurs and birds. p. 220 GELDS: CD-SC3.4a	Activity: Science: Learn about reptiles. p. 226 GELDS: CD-SC3.4a	Activity: Science: Learn about amphibians. p. 232 GELDS: CD-SC3.4a	Activity: Science: Learn about lizards. p. 238 GELDS: CD-SC3.4a	Activity: Science: Learn facts about dinosaurs. p. 244 GELDS: CD-SC3.4a
(__ - __) Large Group Literacy Activity				
Activity: GELDS:	Activity: GELDS:	Activity: GELDS:	Activity: GELDS:	Activity: GELDS:
(__ - __) Phonological Awareness Activity				
Activity: Identify letter and sound h /h/. p. 221 GELDS: CLL6.4c, CLL7.4a	Activity: Identify the letter and sound h /h/. p. 227 GELDS: CLL6.4c, CLL7.4a	Activity: GELDS:	Activity: Match sounds to the letters a, d, f, g, h, l, m, o, s, t. p. 239 GELDS: CLL6.4c, CLL7.4a	Activity: Count and clap syllables. Match sounds to letters a, d, f, g, h, l, m, o, s, t. p. 245 GELDS: CLL6.4c, CLL7.4a
(__ - __) Planned Story Time #1				
Activity: Read <i>What Do You Do With a Tail Like This?</i> and compare photos and illustrations. p. 221 GELDS: CLL5.4a	Activity: Read <i>What Do You Do With a Tail Like This?</i> and <i>Pig Pig Meets the Lion</i> and compare. p. 227 GELDS: CLL5.4c	Activity: Read <i>What Do You Do With a Tail Like This?</i> and discuss story details. p. 233 GELDS: CLL5.4c	Activity: Read <i>What Do You Do With a Tail Like This?</i> and conduct a picture walk. p. 239 GELDS: CLL5.4a	Activity: Read <i>What Do You Do With a Tail Like This?</i> and discuss story details. p. 245 GELDS: CLL5.4c
(__ - __) Music with Movement				
Activity: Creative Movement: Exercise to Music p. 223 GELDS: PDM5.4a	Activity: Creative Movement: Obstacle Course p. 229 GELDS: PDM5.4a	Activity: Creative Movement: Going on a Crocodile Hunt p. 235 GELDS: PDM5.4a	Activity: Creative Movement: Going on a Crocodile Hunt p. 241 GELDS: PDM5.4a	Activity: Creative Movement: Can You? p. 247 GELDS: PDM5.4a
(__ - __) Planned Story Time #2				
Activity: Teacher's Choice	Activity: Teacher's Choice	Activity: Teacher's Choice	Activity: Teacher's Choice	Activity: Teacher's Choice
(__ - __) Closing Activity				
Activity: Music: Bringing Home a Baby Dinosaur p. 223 GELDS: CD-CR3.4a	Activity: Music: Bringing Home a Baby Dinosaur p. 229 GELDS: CD-CR3.4a	Activity: Music: Little Dinosaur Had a Bird upon His Nose p. 235 GELDS: CD-CR3.4a	Activity: Fingerplay: Iguana Day p. 241 GELDS: CD-CR3.4a	Activity: Music: Little Dinosaur Had a Bird upon His Nose p. 247 GELDS: CD-CR3.4a

Materials and or activity choices for outdoor play:

Planning for Additional Instructional Activities (story times, music/movement, transitions, large group meetings, etc) This space is provided for optional use to document additional instructional activities planned throughout the week.					
Time	Monday	Tuesday	Wednesday	Thursday	Friday
	Activity: Math: Identify diamond. Count 1-6 and match the numeral to the word. p. 222 GELDS: CD-MA1.4b, CD-MA1.4d	Activity: Science: Learn about the life cycle of a frog. p. 228 GELDS: CD-SC3.4a	Activity: Use counting on routine to add two sets of objects. p. 234 GELDS: CD-MA2.4c	Activity: Count and compare two sets of objects. p. 240 GELDS: CD-MA1.4d	Activity: Count on and count and compare two sets of objects. p. 246 GELDS: CD-MA1.4b, CD-MA1.4d
Refer to daily schedule for center time, clean up time, breakfast, lunch, snack, rest time, outdoor play times and activities such as art, music & PE.					

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Monday	Tuesday	Wednesday	Thursday	Friday
(__ - __) Large Group/Opening Activity				
Activity: Science: Identify characteristics of dinosaurs. p. 252 GELDS: CD-SC3.4a	Activity: Science: Identify the characteristics of a brachiosaurus. p. 258 GELDS: CD-SC3.4a	Activity: Science: Identify the characteristics of a stegosaurus. p. 264 GELDS: CD-SC3.4a	Activity: Science: Identify the characteristics of a triceratops. p. 270 GELDS: CD-SC3.4a	Activity: Science: Identify the characteristics of a Tyrannosaurus rex. p. 276 GELDS: CD-SC3.4a
(__ - __) Large Group Literacy Activity				
Activity: GELDS: CD-SC3.4a	Activity: GELDS: CD-SC4.4b	Activity: GELDS: CLL6.4b	Activity: GELDS:	Activity: GELDS:
(__ - __) Phonological Awareness Activity				
Activity: Identify letter and sound n /n/. p. 253 GELDS: CLL6.4c	Activity: Identify letter and sound n /n/. p. 259 GELDS: CLL6.4c	Activity: Match beginning sounds to pictures. p. 265 GELDS: CLL6.4c	Activity: Identify letter and sound n /n/. p. 271 GELDS: CLL6.4c	Activity: Identify letter and sound n /n/. p. 277 GELDS: CLL6.4c
(__ - __) Planned Story Time #1				
Activity: Sort books into books that tell stories and books that tell information. Retell stories. p. 253 GELDS: CLL5.4b	Activity: Choose a favorite story, character, and picture from three Eric Carle stories. p. 259 GELDS: CLL5.4c	Activity: Read and compare <i>Bear Says Thanks</i> and <i>Bear Snores On</i> . p. 265 GELDS: CLL5.4c	Activity: Identify setting, characters, problem and ending in <i>Bear Says Thanks</i> . p. 271 GELDS: CLL5.4c	Activity: Identify setting, characters, problem and ending in <i>Bear Snores On</i> . p. 277 GELDS: CLL5.4c
(__ - __) Music with Movement				
Activity: Creative Movement: Dino March p. 255 GELDS: PDM5.4a	Activity: Creative Movement: Dino Teeth p. 261 GELDS: PDM5.4a	Activity: Creative Movement: Dinosaur Hunt p. 267 GELDS: PDM5.4a	Activity: Creative Movement: Dino, Dino, Where's Your Bone? p. 273 GELDS: PDM5.4a	Activity: Creative Movement: Bone Rhythm Band p. 279 GELDS: PDM5.4a
(__ - __) Planned Story Time #2				
Activity: Teacher's Choice	Activity: Teacher's Choice	Activity: Teacher's Choice	Activity: Teacher's Choice	Activity: Teacher's Choice
(__ - __) Closing Activity				
Activity: Fingerplay: The Mean Dinosaur p. 255 GELDS: CD-CR3.4a	Activity: Fingerplay: The Mean Dinosaur p. 261 GELDS: CD-CR3.4a	Activity: Fingerplay: Dino, Dino, Turn Around p. 267 GELDS: CD-CR3.4a	Activity: Fingerplay: Dino, Dino, Turn Around p. 273 GELDS: CD-CR3.4a	Activity: Fingerplay: The Mean Dinosaur p. 279 GELDS: CD-CR3.4a

Materials and or activity choices for outdoor play:

Planning for Additional Instructional Activities (story times, music/movement, transitions, large group meetings, etc) This space is provided for optional use to document additional instructional activities planned throughout the week.					
Time	Monday	Tuesday	Wednesday	Thursday	Friday
	Activity: Math: Use shapes to make dinosaurs. p. 254 GELDS: CD-MA6.4a	Activity: Math: Count and compare sets of objects. p. 260 GELDS: CD-MA1.4c, CD-MA1.4d	Activity: Connect numerals in order to complete dot-to-dot pictures. p. 266 GELDS: CD-MA1.4b	Activity: Discuss full and half-full, light and heavy. p. 272 GELDS: CD-MA3.4b	Activity: Use counting on routine to add two sets of objects. p. 278 GELDS: CD-MA1.4c, CD-MA2.4c
Refer to daily schedule for center time, clean up time, breakfast, lunch, snack, rest time, outdoor play times and activities such as art, music & PE.					

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Monday	Tuesday	Wednesday	Thursday	Friday
(__ - __) Large Group/Opening Activity				
Activity: Social Studies: Read <i>Let's Be Safe</i> and discuss using body parts to move. p. 10 GELDS: CD-SC4.4b	Activity: Social Studies: Read <i>Moving Everywhere</i> and discuss traveling on scooters and skateboards. p. 16 GELDS: CD-SC4.4b	Activity: Social Studies: Learn how people travel on bicycles. p. 22 GELDS: CD-SC4.4b	Activity: Social Studies: Learn how people travel by car and discuss car safety. p. 28 GELDS: CD-SC4.4b, PDM1.4d	Activity: Social Studies: Learn how people travel by truck. p. 34 GELDS: CD-SC4.4b
(__ - __) Large Group Literacy Activity				
Activity: GELDS:	Activity: GELDS:	Activity: GELDS:	Activity: GELDS:	Activity: GELDS:
(__ - __) Phonological Awareness Activity				
Activity: Learn the letter and sound p /p/. p. 11 GELDS: CLL6.4c, CLL7.4a	Activity: Learn the letter and sound p /p/. p. 17 GELDS: CLL6.4c, CLL7.4a	Activity: Identify rhyming words. p. 23 GELDS: CLL6.4b	Activity: Identify beginning sounds of words. p. 29 GELDS: CLL6.4c	Activity: Identify beginning sound and first letter of words. p. 35 GELDS: CLL6.4c, CLL7.4a
(__ - __) Planned Story Time #1				
Activity: Read <i>Road Word Ahead</i> and discuss story and print concepts for sentences. p. 11 GELDS: CLL5.4c, CLL8.4b	Activity: Read <i>Road Word Ahead</i> and use illustrations to understand vocabulary. p. 17 GELDS: CLL4.4d	Activity: Read <i>Road Word Ahead</i> and use illustrations to understand vocabulary. p. 23 GELDS: CLL4.4d	Activity: Read <i>Road Word Ahead</i> and conduct a picture walk to identify naming and action words. p. 29 GELDS: CLL5.4c	Activity: Read <i>Road Word Ahead</i> and discuss a summary of the story. p. 35 GELDS: CLL5.4c
(__ - __) Music with Movement				
Activity: Creative Movement: Stop, Look, and Listen p. 13 GELDS: PDM5.4a	Activity: Creative Movement: Listen and Do p. 19 GELDS: PDM5.4a	Activity: Creative Movement: Listen and Do p. 25 GELDS: PDM5.4a	Activity: Creative Movement: Red Light, Green Light p. 31 GELDS: PDM5.4a	Activity: Creative Movement: Red Light, Green Light p. 37 GELDS: PDM5.4a
(__ - __) Planned Story Time #2				
Activity: Teacher's Choice	Activity: Teacher's Choice	Activity: Teacher's Choice	Activity: Teacher's Choice	Activity: Teacher's Choice
(__ - __) Closing Activity				
Activity: Music: We're Ten Blocks from Home p. 13 GELDS: CD-CR3.4a	Activity: Music: Red Means Stop p. 19 GELDS: CD-CR3.4a	Activity: Fingerplay: Riding on My Bicycle p. 25 GELDS: CD-CR3.4a	Activity: Fingerplay: Riding on My Bicycle p. 31 GELDS: CD-CR3.4a	Activity: Fingerplay: Here's to the Truck Driver p. 37 GELDS: CD-CR3.4a

Materials and or activity choices for outdoor play:

Planning for Additional Instructional Activities (story times, music/movement, transitions, large group meetings, etc) This space is provided for optional use to document additional instructional activities planned throughout the week.					
Time	Monday	Tuesday	Wednesday	Thursday	Friday
	Activity: Math: Count 1-6 objects and match the numeral to number word. p. 12 GELDS: CD-MA1.4c	Activity: Science: Learn how round things roll and roll faster on an incline. p. 18 GELDS: CD-SC4.4a, CD-SC4.4b	Activity: Math: Sort, count, and compare sets. p. 24 GELDS: CD-MA1.4c, CD-MA1.4d	Activity: Math: Discuss money, coins and uses. p. 30 GELDS:	Activity: Math: Identify shapes and use shapes to make a truck. p. 36 GELDS: CD-MA6.4a, CD-MA6.4b
Refer to daily schedule for center time, clean up time, breakfast, lunch, snack, rest time, outdoor play times and activities such as art, music & PE.					

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Monday	Tuesday	Wednesday	Thursday	Friday
(__ - __) Large Group/Opening Activity				
Activity: Social Studies: Read <i>Let's Be Safe and Moving Everywhere</i> and discuss travel by motorcycle and truck. p. 42 GELDS: CLL4.4d, CD-SC4.4a	Activity: Social Studies: Read <i>Let's Be Safe</i> and discuss travel by bus. p. 48 GELDS: CLL4.4d, CD-SC4.4a	Activity: Social Studies: Learn about traveling by subway. p. 54 GELDS: CLL4.4d, CD-SC4.4a	Activity: Social Studies: Learn about traveling by train. p. 60 GELDS: CLL4.4d, CD-SC4.4a	Activity: Social Studies: Discuss ways to travel on land. p. 66 GELDS: CLL4.4d, CD-SC4.4a
(__ - __) Large Group Literacy Activity				
Activity: GELDS:	Activity: GELDS:	Activity: GELDS:	Activity: GELDS:	Activity: GELDS:
(__ - __) Phonological Awareness Activity				
Activity: Learn the letter and sound r /r/. p. 43 GELDS: CLL6.4c, CLL7.4a	Activity: Review the letter and sound r /r/. p. 49 GELDS: CLL6.4c, CLL7.4a	Activity: Create plurals and identify rhyming words. p. 55 GELDS: CLL6.4b	Activity: Blend sounds to read CVC words. p. 61 GELDS: CLL6.4f	Activity: GELDS:
(__ - __) Planned Story Time #1				
Activity: Read <i>Dazzling Diggers</i> and use illustrations to discuss vocabulary. p. 43 GELDS: CLL5.4c	Activity: Read <i>Dazzling Diggers</i> and use illustrations to discuss vocabulary. p. 49 GELDS: CLL5.4c	Activity: Read <i>Dazzling Diggers</i> and discuss details. p. 55 GELDS: CLL5.4c	Activity: Read <i>Dazzling Diggers</i> and identify setting and details. p. 61 GELDS: CLL5.4c	Activity: Read <i>Road Work Ahead</i> and <i>Dazzling Diggers</i> and compare and contrast stories. p. 67 GELDS: CLL5.4a
(__ - __) Music with Movement				
Activity: Creative Movement: Driving to Music p. 45 GELDS: PDM5.4a	Activity: Creative Movement: Follow the Leader p. 51 GELDS: PDM5.4a	Activity: Creative Movement: Driving to Music p. 57 GELDS: PDM5.4a	Activity: Creative Movement: Class Parade p. 63 GELDS: PDM5.4a	Activity: Creative Movement: Stop, Look, and Listen p. 69 GELDS: PDM5.4a
(__ - __) Planned Story Time #2				
Activity: Teacher's Choice	Activity: Teacher's Choice	Activity: Teacher's Choice	Activity: Teacher's Choice	Activity: Teacher's Choice
(__ - __) Closing Activity				
Activity: Fingerplay: My Noisy Motorcycle p. 45 GELDS: CD-CR3.4a	Activity: Music: The Wheels on the Bus p. 51 GELDS: CD-CR3.4a	Activity: Music: The Wheels on the Bus p. 57 GELDS: CD-CR3.4a	Activity: Music: Train Song p. 63 GELDS: CD-CR3.4a	Activity: Music: Ride the Train p. 69 GELDS: CD-CR3.4a

Materials and or activity choices for outdoor play:

Planning for Additional Instructional Activities (story times, music/movement, transitions, large group meetings, etc) This space is provided for optional use to document additional instructional activities planned throughout the week.					
Time	Monday	Tuesday	Wednesday	Thursday	Friday
	Activity: Math: Count 1-7 objects and match numeral and word. p. 44 GELDS: CD-MA1.4b	Activity: Math: Understand full/half-full and heavy/light. p. 50 GELDS: CD-MA3.4b	Activity: Math: Identify shapes and learn about shape constancy. p. 56 GELDS: CD-MA6.4a	Activity: Math: Count 1-10. Order numerals 1-10. p. 62 GELDS: CD-MA1.4b, CD-MA2.4b	Activity: Math: Count 1-10. Order numerals 1-10. p. 68 GELDS: CD-MA1.4b, CD-MA2.4b
Refer to daily schedule for center time, clean up time, breakfast, lunch, snack, rest time, outdoor play times and activities such as art, music & PE.					

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Monday	Tuesday	Wednesday	Thursday	Friday
(__ - __) Large Group/Opening Activity				
Activity: Social Studies: Learn how airplanes travel far and fast. p. 80 GELDS: CD-SC4.4a, CD-SC4.4b, CLL4.4d	Activity: Social Studies: Learn how engines push air and help make planes move. p. 86 GELDS: CD-SC4.4a, CD-SC4.4b, CLL4.4d	Activity: Social Studies: Continue learning about moving air and how airplanes fly forward. p. 92 GELDS: CD-SC4.4a, CD-SC4.4b, CLL4.4d	Activity: Social Studies: Learn about travel by helicopter. p. 98 GELDS: CD-SC4.4a, CD-SC4.4b, CLL4.4d	Activity: Social Studies: Learn about other aircraft such as gliders and airships. p. 104 GELDS: CD-SC4.4a, CD-SC4.4b, CLL4.4d
(__ - __) Large Group Literacy Activity				
Activity: GELDS: CLL9.4a	Activity: GELDS: CD-CR4.4a	Activity: GELDS: CD-SC4.4a, CD-SC4.4b, CD-CR4.4a	Activity: GELDS: CLL4.4d	Activity: GELDS: CD-SC1.4b, CD-SC1.4d
(__ - __) Phonological Awareness Activity				
Activity: Learn the letter and sound k /k/. p. 81 GELDS: CLL6.4c, CLL7.4a	Activity: Identify beginning /k/ sounds. p. 87 GELDS: CLL6.4c, CLL7.4a	Activity: Blend sounds to say words. p. 93 GELDS: CLL6.4f	Activity: Blend sounds to say words. p. 99 GELDS: CLL6.4f	Activity: GELDS:
(__ - __) Planned Story Time #1				
Activity: Read <i>Moving Everywhere</i> and discuss details. p. 81 GELDS: CLL5.4c	Activity: Read <i>Moving Everywhere</i> and summarize information. p. 87 GELDS: CLL5.4c	Activity: Read the poem <i>Taking Off</i> and identify uppercase letters and periods. 93 GELDS: CLL7.4a	Activity: Read the poem <i>Taking Off</i> and match words in print to words on self-stick notes. p. 99 GELDS: CLL8.4b	Activity: Read <i>I Can Draw Things That Go</i> and review information about aircraft. p. 105 GELDS: CLL5.4c, CLL5.4d
(__ - __) Music with Movement				
Activity: Creative Movement: Airplanes p. 83 GELDS: PDM5.4a	Activity: Creative Movement: Airplanes p. 89 GELDS: PDM5.4a	Activity: Creative Movement: Balloon Push p. 95 GELDS: PDM5.4a	Activity: Creative Movement: Pretend Pilots p. 101 GELDS: PDM5.4a	Activity: Creative Movement: Balloon Push p. 107 GELDS: PDM5.4a
(__ - __) Planned Story Time #2				
Activity: Teacher's Choice	Activity: Teacher's Choice	Activity: Teacher's Choice	Activity: Teacher's Choice	Activity: Teacher's Choice
(__ - __) Closing Activity				
Activity: Fingerplay: The Airplane p. 83 GELDS: CD-CR3.4a	Activity: Music: I'm a Little Airplane p. 89 GELDS: CD-CR3.4a	Activity: Fingerplay: The Airplane p. 95 GELDS: CD-CR3.4a	Activity: Music: I'm a Little Airplane p. 101 GELDS: CD-CR3.4a	Activity: Music: Spaceship p. 107 GELDS: CD-CR3.4a

Materials and or activity choices for outdoor play:

Planning for Additional Instructional Activities (story times, music/movement, transitions, large group meetings, etc) This space is provided for optional use to document additional instructional activities planned throughout the week.					
Time	Monday	Tuesday	Wednesday	Thursday	Friday
	Activity: Science: Experiment with magnets. p. 82 GELDS: CD-SC1.4b	Activity: Math: Count objects in a set and match number to numeral. p. 88 GELDS: CD-MA2.4b, CD-MA1.4c	Activity: Math: Estimate which has more and count to confirm. p. 94 GELDS: CD-MA1.4d, CD-MA2.4b	Activity: Math: Name shapes and combine shapes to make objects. p. 100 GELDS: CD-MA6.4a, CD-MA6.4b	Activity: Math: Estimate which has more and count to confirm. p. 106 GELDS: CD-MA1.4d, CD-MA2.4b
Refer to daily schedule for center time, clean up time, breakfast, lunch, snack, rest time, outdoor play times and activities such as art, music & PE.					

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Monday	Tuesday	Wednesday	Thursday	Friday
(__ - __) Large Group/Opening Activity				
Activity: Social Studies: Learn about boats and how they float. p. 112 GELDS: CD-SC2.4a, CLL2.4b	Activity: Social Studies: Learn about large ships that travel in deep oceans. p. 118 GELDS: CD-SC2.4a, CLL2.4b	Activity: Social Studies: Learn about cargo and cruise ships. p. 124 GELDS: CD-SC2.4a, CLL2.4b	Activity: Social Studies: Learn about travel by submarine. p. 130 GELDS: CD-SC2.4a, CLL2.4b	Activity: Social Studies: Compare boats and ships. p. 136 GELDS: CD-SC2.4a, CLL2.4b
(__ - __) Large Group Literacy Activity				
Activity: GELDS: CLL2.4b	Activity: GELDS: CLL2.4b	Activity: GELDS: CLL2.4b	Activity: GELDS: CLL2.4b	Activity: GELDS: CLL2.4b
(__ - __) Phonological Awareness Activity				
Activity: Learn the letter and sound /i/. p. 113 GELDS: CLL6.4c	Activity: Identify beginning /i/ sound. p. 119 GELDS: CLL6.4c	Activity: Identify the beginning sounds in words. p. 125 GELDS: CLL6.4c	Activity: Identify two of three words that begin with the same sound. p. 131 GELDS: CLL6.4c	Activity: GELDS:
(__ - __) Planned Story Time #1				
Activity: Read <i>Let's Be Safe</i> and conduct a picture walk. p. 113 GELDS: CLL5.4a, CLL5.4c	Activity: Read the poem <i>Sailing</i> and discuss. p. 119 GELDS: CLL5.4c	Activity: Read <i>I Can Draw Things That Float and Swim</i> and use a directed drawing of a ship to describe an event. p. 125 GELDS: CLL5.4c, CLL9.4a	Activity: Read <i>Moving Everywhere</i> and summarize the book. p. 131 GELDS: CLL5.4c	Activity: Review familiar books and identify them as fiction or non-fiction. p. 137 GELDS: CLL5.4c, CLL5.4d
(__ - __) Music with Movement				
Activity: Creative Movement: Rowing p. 115 GELDS: PDM5.4a	Activity: Creative Movement: Motorboat p. 121 GELDS: PDM5.4a	Activity: Creative Movement: Captain, Captain, Where's Your Ship? p. 127 GELDS: PDM5.4a	Activity: Creative Movement: Forty Ways to Get There p. 133 GELDS: PDM5.4a	Activity: Creative Movement: Captain, Captain, Where's Your Ship? p. 139 GELDS: PDM5.4a
(__ - __) Planned Story Time #2				
Activity: Teacher's Choice	Activity: Teacher's Choice	Activity: Teacher's Choice	Activity: Teacher's Choice	Activity: Teacher's Choice
(__ - __) Closing Activity				
Activity: Music: Row, Row, Row Your Boat p. 115 GELDS: CD-CR3.4a	Activity: Fingerplay: Sailboats p. 121 GELDS: CD-CR3.4a	Activity: Fingerplay: Sailboats p. 127 GELDS: CD-CR3.4a	Activity: Music: Row, Row, Row Your Boat p. 133 GELDS: CD-CR3.4a	Activity: Music: Boats Are Sailing p. 139 GELDS: CD-CR3.4a

Materials and or activity choices for outdoor play:

Planning for Additional Instructional Activities (story times, music/movement, transitions, large group meetings, etc) This space is provided for optional use to document additional instructional activities planned throughout the week.					
Time	Monday	Tuesday	Wednesday	Thursday	Friday
	Activity: Math: Count to 15. Use a spinner to practice associating numbers and numerals. p. 114 GELDS: CD-MA1.4b	Activity: Math: Sort objects by weight and discuss sinking and floating. p. 120 GELDS: CD-MA3.4b, CD-MA4.4b	Activity: Math: Use location words. p. 126 GELDS: CD-MA5.4a	Activity: Math: Sort groups by what doesn't belong. p. 132 GELDS: CD-MA4.4b	Activity: Math: Combine sets and identify how many. p. 138 GELDS: CD-MA2.4c
Refer to daily schedule for center time, clean up time, breakfast, lunch, snack, rest time, outdoor play times and activities such as art, music & PE.					

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Teacher: Pre-K Teacher

Week of: March: Week 1

Topic: Unit 13: Spring

Monday	Tuesday	Wednesday	Thursday	Friday
(__ - __) Large Group/Opening Activity				
Activity: Social Studies: Learn about the spring season. p. 150 GELDS: CD-SC2.4d	Activity: Social Studies: Discuss spring weather. p. 156 GELDS: CD-SC2.4d, CLL4.4d	Activity: Social Studies: Learn how animals behave and change in spring. p. 162 GELDS: CLL2.4a	Activity: Social Studies: Learn about blue whales. p. 168 GELDS: CLL2.4a	Activity: Social Studies: Understand why hummingbirds migrate and discuss how flowers change in spring. p. 174 GELDS: CLL2.4a
(__ - __) Large Group Literacy Activity				
Activity: GELDS:	Activity: GELDS:	Activity: GELDS:	Activity: GELDS:	Activity: GELDS:
(__ - __) Phonological Awareness Activity				
Activity: Identify letter and sound b /b/. p. 151 GELDS: CLL6.4c	Activity: Identify letter and sound b /b/. p. 157 GELDS: CLL6.4c	Activity: Make and use compound words. Identify beginning /b/. p. 163 GELDS: CLL6.4c	Activity: Identify beginning /b/. p. 169 GELDS: CLL6.4c	Activity: GELDS:
(__ - __) Planned Story Time #1				
Activity: Read <i>The Big Storm</i> and retell story events. p. 151 GELDS: CLL5.4b	Activity: Read <i>The Big Storm</i> and discuss story. p. 157 GELDS: CLL5.4c	Activity: Read <i>The Big Storm</i> and use illustrations to discuss details. p. 163 GELDS: CLL5.4a, CLL5.4c	Activity: Read <i>The Big Storm</i> and identify characters, setting, and rhyming words. p. 169 GELDS: CLL5.4c, CLL6.4b	Activity: Read <i>I Can Draw Things That Grow</i> and complete Directed Drawings of tulips and daisies. p. 175 GELDS: CLL9.4a
(__ - __) Music with Movement				
Activity: Creative Movement: Hopscotch p. 153 GELDS: PDM5.4a	Activity: Creative Movement: Weather Changes p. 159 GELDS: PDM5.4a	Activity: Fingerplay: Thundercloud in Spring p. 165 GELDS: PDM5.4a	Activity: Creative Movement: Charades p. 171 GELDS: PDM5.4a	Activity: Creative Movement: Hummingbirds p. 177 GELDS: PDM5.4a
(__ - __) Planned Story Time #2				
Activity: Teacher's Choice	Activity: Teacher's Choice	Activity: Teacher's Choice	Activity: Teacher's Choice	Activity: Teacher's Choice
(__ - __) Closing Activity				
Activity: Fingerplay: Trees Are Budding p. 153 GELDS: CD-CR3.4a	Activity: Fingerplay: Thundercloud in Spring p. 159 GELDS: CD-CR3.4a	Activity: Music: Happy Children in the Springtime p. 165 GELDS: CD-CR3.4a	Activity: Fingerplay: My Rabbit p. 171 GELDS: CD-CR3.4a	Activity: Fingerplay: Trees Are Budding p. 177 GELDS: CD-CR3.4a

Materials and or activity choices for outdoor play:

Planning for Additional Instructional Activities (story times, music/movement, transitions, large group meetings, etc) This space is provided for optional use to document additional instructional activities planned throughout the week.					
Time	Monday	Tuesday	Wednesday	Thursday	Friday
	Activity: Math: Learn about time with schedules and calendars. p. 152 GELDS: CD-MA3.4d	Activity: Math: Count and sort objects. Use a graph to compare. p. 158 GELDS: CD-MA4.4b, CD-MA2.4b	Activity: Science: Learn about the water cycle. p. 164 GELDS: CD-SC2.4d	Activity: Math: Combine shapes to make animals. p. 170 GELDS: CD-MA6.4b	Activity: Math: Match numerals and number words and make sets for each. p. 176 GELDS: CD-MA1.4c
Refer to daily schedule for center time, clean up time, breakfast, lunch, snack, rest time, outdoor play times and activities such as art, music & PE.					

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Monday	Tuesday	Wednesday	Thursday	Friday
(__ - __) Large Group/Opening Activity				
Activity: Social Studies: Learn about the signs of spring. p. 182 GELDS: CD-SC2.4c	Activity: Social Studies: Learn about spring clothing and tools. p. 188 GELDS: CD-SC2.4c	Activity: Social Studies: Learn that mammals have babies in spring. p. 194 GELDS: CD-SC2.4c	Activity: Social Studies: Learn that hibernation ends in spring. p. 200 GELDS: CD-SC2.4c	Activity: Social Studies: Learn about earthworms. p. 206 GELDS: CD-SC3.4a
(__ - __) Large Group Literacy Activity				
Activity: GELDS:	Activity: GELDS:	Activity: GELDS:	Activity: GELDS:	Activity: GELDS:
(__ - __) Phonological Awareness Activity				
Activity: Identify beginning sounds in words. p. 183 GELDS: CLL6.4c	Activity: GELDS:	Activity: Identify the letter and sound e /e/. p. 195 GELDS: CLL7.4a, CLL6.4c	Activity: Identify the two words in a compound word. p. 201 GELDS:	Activity: Identify ending sounds. p. 207 GELDS:
(__ - __) Planned Story Time #1				
Activity: Read <i>Sunflower House</i> and identify setting, characters and details. p. 183 GELDS: CLL5.4c	Activity: Read <i>Sunflower House</i> and discuss. p. 189 GELDS: CLL5.4c	Activity: Read <i>Sunflower House</i> and discuss story sequence. p. 195 GELDS: CLL5.4b, CLL5.4c	Activity: Reread <i>Sunflower House</i> and make a rebus chart of planting sunflowers. p. 201 GELDS: CLL5.4d	Activity: Read <i>I Can Draw Things That Grow</i> and retell steps to complete Directed Drawing. p. 207 GELDS: CLL9.4a
(__ - __) Music with Movement				
Activity: Creative Movement: Hopscotch p. 185 GELDS: PDM5.4a	Activity: Fingerplay: Planting Pantomime p. 191 GELDS: PDM5.4a	Activity: Creative Movement: Animal Movements p. 197 GELDS: PDM5.4a	Activity: Creative Movement: Charades p. 203 GELDS: PDM5.4a	Activity: Creative Movement: Balancing Act p. 209 GELDS: PDM5.4a
(__ - __) Planned Story Time #2				
Activity: Teacher's Choice	Activity: Teacher's Choice	Activity: Teacher's Choice	Activity: Teacher's Choice	Activity: Teacher's Choice
(__ - __) Closing Activity				
Activity: Music: Happy Children in the Springtime p. 185 GELDS: CD-CR3.4a	Activity: Fingerplay: We Are Little Flowers p. 191 GELDS: CD-CR3.4a	Activity: Fingerplay: My Rabbit p. 197 GELDS: CD-CR3.4a	Activity: Fingerplay: Dig a Little Hole p. 203 GELDS: CD-CR3.4a	Activity: Fingerplay: Dig a Little Hole p. 209 GELDS: CD-CR3.4a

Materials and or activity choices for outdoor play:

Planning for Additional Instructional Activities (story times, music/movement, transitions, large group meetings, etc) This space is provided for optional use to document additional instructional activities planned throughout the week.					
Time	Monday	Tuesday	Wednesday	Thursday	Friday
	Activity: Math: Count 1-8 objects. Compare sets. p. 184 GELDS: CD-MA1.4d	Activity: Math: Estimate and count to confirm. p. 190 GELDS: CD-MA2.4b	Activity: Math: Make sets of 1-8 objects and identify numerals. p. 196 GELDS: CD-MA1.4b	Activity: Math: Count On to determine how many. p. 202 GELDS: CD-MA2.4b	Activity: Math: Order objects by size. p. 208 GELDS: CD-MA4.4a, CD-MA4.4b
Refer to daily schedule for center time, clean up time, breakfast, lunch, snack, rest time, outdoor play times and activities such as art, music & PE.					

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Teacher: Pre-K Teacher

Week of: March: Week 3

Topic: Unit 14: Seeds and Plants

Weekly Lesson Plan Template

Monday	Tuesday	Wednesday	Thursday	Friday
(__ - __) Large Group/Opening Activity				
Activity: Social Studies: Sort seeds and beans and discuss. p. 220 GELDS: CD-SC3.4a, CLL2.4a	Activity: Social Studies: Learn the needs of seeds and how seeds germinate p. 226 GELDS: CD-SC3.4a, CLL2.4a	Activity: Social Studies: Learn how seeds travel. p. 232 GELDS: CD-SC3.4a, CLL2.4a	Activity: Social Studies: Learn about the life cycle of a plant. p. 238 GELDS: CD-SC3.4a, CLL2.4a	Activity: Social Studies: Learn about the parts of a plant. p. 244 GELDS: CD-SC3.4a, CLL2.4a
(__ - __) Large Group Literacy Activity				
Activity: GELDS:	Activity: GELDS:	Activity: GELDS:	Activity: GELDS:	Activity: GELDS:
(__ - __) Phonological Awareness Activity				
Activity: GELDS:	Activity: Identify ending sounds. p. 227 GELDS: x	Activity: Review letter sounds and names. p. 233 GELDS: x	Activity: GELDS:	Activity: Identify beginning sounds. p. 245 GELDS:
(__ - __) Planned Story Time #1				
Activity: Read <i>Sunflower House</i> and <i>The Big Storm</i> and compare stories. p. 221 GELDS: CLL5.4c	Activity: Read <i>Seeds and Plants</i> and learn how seeds grow. p. 227 GELDS: CD-SC3.4a, CLL5.4c	Activity: Read <i>Seeds and Plants</i> and learn about the life cycle of a plant. p. 233 GELDS: CD-SC3.4a, CLL5.4c	Activity: Read <i>The Tiny Seed</i> and discuss seeds traveling to new places. p. 239 GELDS: CLL5.4c	Activity: Read <i>The Tiny Seed</i> and discuss what happens to seeds in different seasons. p. 245 GELDS: CLL5.4c
(__ - __) Music with Movement				
Activity: Fingerplay: Dig a Little Hole p. 223 GELDS: PDM5.4a	Activity: Creative Movement: Seeds Scatter and Grow p. 229 GELDS: PDM5.4a	Activity: Creative Movement: Drop the Seed p. 235 GELDS: PDM5.4a	Activity: Creative Movement: Fruit Roll p. 241 GELDS: PDM5.4a	Activity: Creative Movement: Seeds Scatter and Grow p. 247 GELDS: PDM5.4a
(__ - __) Planned Story Time #2				
Activity: Teacher's Choice	Activity: Teacher's Choice	Activity: Teacher's Choice	Activity: Teacher's Choice	Activity: Teacher's Choice
(__ - __) Closing Activity				
Activity: Fingerplay: Baby Seeds p. 223 GELDS: CD-CR3.4a	Activity: Fingerplay: Five Little Peas p. 229 GELDS: CD-CR3.4a	Activity: Fingerplay: Five Little Peas p. 235 GELDS: CD-CR3.4a	Activity: Fingerplay: Planting Seeds p. 241 GELDS: CD-CR3.4a	Activity: Fingerplay: We Are Little Flowers p. 247 GELDS: CD-CR3.4a

Materials and or activity choices for outdoor play:

Planning for Additional Instructional Activities (story times, music/movement, transitions, large group meetings, etc) This space is provided for optional use to document additional instructional activities planned throughout the week.					
Time	Monday	Tuesday	Wednesday	Thursday	Friday
	Activity: Math: Use fruit to discuss half and whole. Count and match numbers and numerals. p. 222 GELDS: CD-MA1.4c	Activity: Math: Hear a number and draw that number of objects. p. 228 GELDS: CD-MA1.4e	Activity: Math: Draw and combine shapes to form a flower. Use glue and seeds to make a collage. p. 234 GELDS: CLL9.4a	Activity: Math: Sort fruits and vegetables. p. 240 GELDS: CD-MA4.4b	Activity: Math: Sort foods and identify favorite foods. p. 246 GELDS: CD-MA4.4b
Refer to daily schedule for center time, clean up time, breakfast, lunch, snack, rest time, outdoor play times and activities such as art, music & PE.					

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Teacher: Pre-K Teacher

Week of: March: Week 4

Topic: Unit 14: Seeds and Plants

Weekly Lesson Plan Template

Monday	Tuesday	Wednesday	Thursday	Friday
(__ - __) Large Group/Opening Activity				
Activity: Social Studies: Learn plants are living and basic needs of plants. p. 252 GELDS: CLL4.4d, CD-SC3.4a	Activity: Social Studies: Learn about leaves and chlorophyll. p. 258 GELDS: CLL4.4d	Activity: Social Studies: Examine flowering plants and learn that plants produce flowers to make seeds. p. 264 GELDS: CLL4.4d, CD-SC3.4a	Activity: Social Studies: Learn about wild plants and how they provide food for people and animals. p. 270 GELDS: CLL4.4d	Activity: Social Studies: Learn about plants grown on farms as foods for people and animals. p. 276 GELDS: CLL4.4d

(__ - __) Large Group Literacy Activity				
Activity: GELDS:	Activity: GELDS:	Activity: GELDS:	Activity: GELDS:	Activity: GELDS:

(__ - __) Phonological Awareness Activity				
Activity: Learn the letter and sound x /ks/. p. 253 GELDS: CLL6.4c, CLL7.4a	Activity: Learn that compound words are made of two words. p. 259 GELDS:	Activity: Review letter names and sounds. Recognize uppercase letters. p. 265 GELDS: CLL6.4c, CLL7.4a	Activity: Review letter names and sounds. Recognize uppercase letters. p. 271 GELDS: CLL6.4c, CLL7.4a	Activity: GELDS:

(__ - __) Planned Story Time #1				
Activity: Read <i>What's Alive?</i> and discuss living things. p. 253 GELDS: CLL5.4c, CLL5.4d	Activity: Read <i>What's Alive?</i> and identify living and nonliving things. p. 259 GELDS: CLL5.4c, CLL5.4d	Activity: Read <i>What's Alive?</i> and learn how kittens and birds get energy from air, food, and water. p. 265 GELDS: CLL5.4c	Activity: Read <i>What's Alive?</i> and organize information about plants and seeds. p. 271 GELDS: CLL5.4c, CLL5.4d	Activity: Read <i>What's Alive?</i> and review and summarize big ideas. p. 277 GELDS: CLL5.4c

(__ - __) Music with Movement				
Activity: Creative Movement: Hot Potato p. 255 GELDS: PDM5.4a	Activity: Fingerplay: Planting Seeds p. 261 GELDS: PDM5.4a	Activity: Creative Movement: Drop the Flower p. 267 GELDS: PDM5.4a	Activity: Creative Movement: Drop the Flower p. 273 GELDS: PDM5.4a	Activity: Creative Movement: Living or Non-Living p. 279 GELDS: CD-SC3.4b

(__ - __) Planned Story Time #2				
Activity: Teacher's Choice	Activity: Teacher's Choice	Activity: Teacher's Choice	Activity: Teacher's Choice	Activity: Teacher's Choice

(__ - __) Closing Activity				
Activity: Fingerplay: Dig a Little Hole p. 255 GELDS: CD-CR3.4a	Activity: Music: The Farmer Plants the Seeds p. 261 GELDS: CD-CR3.4a	Activity: Fingerplay: The Flowers p. 267 GELDS: CD-CR3.4a	Activity: Fingerplay: Dig a Little Hole p. 273 GELDS: CD-CR3.4a	Activity: Music: The Farmer Plants the Seeds p. 279 GELDS: CD-CR3.4a

Materials and or activity choices for outdoor play:

Planning for Additional Instructional Activities (story times, music/movement, transitions, large group meetings, etc) This space is provided for optional use to document additional instructional activities planned throughout the week.					
Time	Monday	Tuesday	Wednesday	Thursday	Friday
	Activity: Math: Count 1-8. Identify octagons. p. 254 GELDS: CD-MA6.4a, CD-MA2.4b	Activity: Science: Learn about the life cycle of a plant. p. 260 GELDS: CD-SC3.4a	Activity: Math: Compare 2- and 3-dimensional shapes and objects. p. 266 GELDS: CD-MA6.4a	Activity: Math: Count and compare sets of 1-8 objects. p. 272 GELDS: CD-MA2.4b	Activity: Math: Identify a cube, cone, and cylinder. p. 278 GELDS: CD-MA6.4a
Refer to daily schedule for center time, clean up time, breakfast, lunch, snack, rest time, outdoor play times and activities such as art, music & PE.					

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Monday	Tuesday	Wednesday	Thursday	Friday
(__ - __) Large Group/Opening Activity				
Activity: Social Studies: Learn about farms. p. 10 GELDS: CD-SS4.4b	Activity: Social Studies: Learn about farmers' special jobs. p. 16 GELDS: CD-SS4.4b	Activity: Social Studies: Learn about domestic farm animals. p. 22 GELDS: CD-SC3.4a	Activity: Social Studies: Learn how cats work on farms. p. 28 GELDS: CD-SC3.4a	Activity: Social Studies: Learn how dogs work on farms. p. 34 GELDS: CD-SC3.4a
(__ - __) Large Group Literacy Activity				
Activity: GELDS:	Activity: GELDS:	Activity: GELDS:	Activity: GELDS:	Activity: GELDS:
(__ - __) Phonological Awareness Activity				
Activity: Identify the letter and sound y /y/. p. 11 GELDS: CLL6.4c, CLL7.4a	Activity: Identify beginning /y/. Form plurals. p. 17 GELDS: CLL6.4c	Activity: Identify ending sounds. p. 23 GELDS:	Activity: Identify ending sounds. p. 29 GELDS:	Activity: Blend sounds to say CVC words. p. 35 GELDS: CLL6.4f
(__ - __) Planned Story Time #1				
Activity: Read <i>This Is the Farmer</i> and discuss. p. 11 GELDS: CLL5.4c	Activity: Read <i>This Is the Farmer</i> and discuss sequence. p. 17 GELDS: CLL5.4c, CLL5.4b	Activity: Read <i>This Is the Farmer</i> and discuss questions and answers. p. 23 GELDS: CLL5.4c, CLL5.4d	Activity: Read <i>This Is the Farmer</i> and <i>The Big Story</i> and compare setting, characters and events. p. 29 GELDS: CLL5.4c	Activity: Read <i>I Can Draw Things That Grow</i> and complete Directed Drawing. p. 35 GELDS: CLL9.4a
(__ - __) Music with Movement				
Activity: Creative Movement: Galloping Horses, Grazing Cows p. 13 GELDS: PDM5.4a	Activity: Creative Movement: Old Brass Wagon p. 19 GELDS: PDM5.4a	Activity: Creative Movement: Chicken Dance p. 25 GELDS: PDM5.4a	Activity: Creative Movement: Doggie, Where's Your Bone? p. 31 GELDS: PDM5.4a	Activity: Creative Movement: Chicken Dance p. 37 GELDS: PDM5.4a
(__ - __) Planned Story Time #2				
Activity: Teacher's Choice	Activity: Teacher's Choice	Activity: Teacher's Choice	Activity: Teacher's Choice	Activity: Teacher's Choice
(__ - __) Closing Activity				
Activity: Fingerplay: Ten Fluffy Chickens p. 13 GELDS: CD-CR3.4a	Activity: Music: The Farmer Plants the Seeds p. 19 GELDS: CD-CR3.4a	Activity: Music: The Farmer Plants the Seeds p. 25 GELDS: CD-CR3.4a	Activity: Fingerplay: The Chickens p. 31 GELDS: CD-CR3.4a	Activity: Fingerplay: Ten Fluffy Chickens p. 37 GELDS: CD-CR3.4a

Materials and or activity choices for outdoor play:

Planning for Additional Instructional Activities (story times, music/movement, transitions, large group meetings, etc) This space is provided for optional use to document additional instructional activities planned throughout the week.					
Time	Monday	Tuesday	Wednesday	Thursday	Friday
	Activity: Math: Count 1-9 and combine sets. p. 12 GELDS: CD-MA2.4b, CD-MA2.4c	Activity: Math: Count and compare sets. Match numerals to number of objects. p. 18 GELDS: CD-MA2.4b, CD-MA1.4c	Activity: Math: Make sets and add two sets by counting. p. 24 GELDS: CD-MA2.4c	Activity: Math: Write numerals 1 and 4 and draw sets to show the number. p. 30 GELDS: CD-MA1.4c	Activity: Math: Rank objects from small to large. p. 36 GELDS: CD-MA4.4a x
Refer to daily schedule for center time, clean up time, breakfast, lunch, snack, rest time, outdoor play times and activities such as art, music & PE.					

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Monday	Tuesday	Wednesday	Thursday	Friday
(__ - __) Large Group/Opening Activity				
Activity: Social Studies: Learn about horses and how they work on farms. p. 42 GELDS: CD-SC3.4a	Activity: Social Studies: Learn about chickens and their eggs. p. 48 GELDS: CD-SC3.4a	Activity: Social Studies: Learn about pigs and the food they provide. p. 54 GELDS: CD-SC3.4a	Activity: Social Studies: Learn about goats and the fur and food they provide. p. 60 GELDS: CD-SC3.4a	Activity: Social Studies: Learn about sheep and the wool and food they provide. p. 66 GELDS: CD-SC3.4a
(__ - __) Large Group Literacy Activity				
Activity: GELDS:	Activity: GELDS:	Activity: GELDS:	Activity: GELDS:	Activity: GELDS:
(__ - __) Phonological Awareness Activity				
Activity: Identify letter and sound for u /u/. p. 43 GELDS: CLL6.4c	Activity: Identify letter and sound for u /u/. p. 49 GELDS: CLL6.4c	Activity: GELDS:	Activity: Blend sounds to say CVC words. p. 61 GELDS: CLL6.4f	Activity: GELDS:
(__ - __) Planned Story Time #1				
Activity: Read <i>Farm Animals and Their Babies</i> and compare animals and their offspring. p. 43 GELDS: CLL5.4c	Activity: Read <i>Farm Animals and Their Babies</i> and use illustrations to answer questions. p.49 GELDS: CLL5.4c	Activity: Read <i>Farm Animals and Their Babies</i> . Draw illustrations and dictate sentences to make a class book. p. 55 GELDS: CLL5.4d	Activity: Read <i>Three Billy Goats Gruff</i> and retell the sequence of events. p. 61 GELDS: CLL5.4b	Activity: Read <i>Three Billy Goats Gruff</i> and discuss setting, characters, and problem. p. 67 GELDS: CLL5.4c
(__ - __) Music with Movement				
Activity: Creative Movement: Wild Horses p. 45 GELDS: PDM5.4a	Activity: Creative Movement: Chicken Dance p. 51 GELDS: PDM5.4a	Activity: Creative Movement: Barnyard Sounds and Moves p. 57 GELDS: PDM5.4a	Activity: Creative Movement: Be a Farmer p. 63 GELDS: PDM5.4a	Activity: Creative Movement: Ball Relay p. 69 GELDS: PDM5.4a
(__ - __) Planned Story Time #2				
Activity: Teacher's Choice	Activity: Teacher's Choice	Activity: Teacher's Choice	Activity: Teacher's Choice	Activity: Teacher's Choice
(__ - __) Closing Activity				
Activity: Fingerplay: Let's Be Farmers p. 45 GELDS: CD-CR3.4a	Activity: Music: Old MacDonald Had a Farm p. 51 GELDS: CD-CR3.4a	Activity: Fingerplay: This Little Pig p. 57 GELDS: CD-CR3.4a	Activity: Fingerplay: Let's Be Farmers p. 63 GELDS: CD-CR3.4a	Activity: Fingerplay: This Little Pig p. 69 GELDS: CD-CR3.4a

Materials and or activity choices for outdoor play:

Planning for Additional Instructional Activities (story times, music/movement, transitions, large group meetings, etc) This space is provided for optional use to document additional instructional activities planned throughout the week.					
Time	Monday	Tuesday	Wednesday	Thursday	Friday
	Activity: Math: Identify time periods. Count and compare sets. p. 44 GELDS: CD-MA3.4d, CD-MA2.4b	Activity: Math: Learn about zero. Use Counting Bugs to represent sets to 9. p. 50 GELDS: CD-MA2.4b	Activity: Math: Identify coins. Count pennies and match to numerals. p. 56 GELDS: CD-MA1.4c, CD-MA2.4b	Activity: Science: Sort and classify animals by habitat. p. 62 GELDS: CD-MA4.4b	Activity: Math: Identify and match shapes. Make sets. p. 68 GELDS: CD-MA6.4a
Refer to daily schedule for center time, clean up time, breakfast, lunch, snack, rest time, outdoor play times and activities such as art, music & PE.					

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Monday	Tuesday	Wednesday	Thursday	Friday
(__ - __) Large Group/Opening Activity				
Activity: Social Studies: Learn about dairy farms. p. 80 GELDS: CLL4.4d, CD-SC1.4a	Activity: Social Studies: Learn about Holstein cows. p. 86 GELDS: CLL4.4d, CD-SC3.4a	Activity: Social Studies: Learn about goats. p. 92 GELDS: CLL4.4d, CD-SC3.4a	Activity: Social Studies: Learn steps to produce milk. p. 98 GELDS: CLL4.4d	Activity: Social Studies: Learn about dairy farmers. p. 104 GELDS: CLL4.4d, CD-SC1.4a
(__ - __) Large Group Literacy Activity				
Activity: GELDS:	Activity: GELDS:	Activity: GELDS:	Activity: GELDS:	Activity: GELDS:
(__ - __) Phonological Awareness Activity				
Activity: Identify letter and sound j /j/. p. 81 GELDS: CLL6.4c, CLL7.4a	Activity: Identify beginning /j/. p. 87 GELDS: CLL6.4c, CLL7.4a	Activity: Match letters to their sounds. p. 93 GELDS: CLL7.4a	Activity: Identify letters in names. p. 99 GELDS: CLL7.4a	Activity: Say words and identify beginning sound. p. 105 GELDS: CLL6.4c
(__ - __) Planned Story Time #1				
Activity: Read <i>Sixteen Cows</i> . Discuss key details and identify rhyming words. p. 81 GELDS: CLL5.4c, CLL6.4b	Activity: Read <i>Sixteen Cows</i> and discuss key details. p. 87 GELDS: CLL5.4c	Activity: Read <i>Sixteen Cows</i> and sequence story events. p. 93 GELDS: CLL5.4b, CLL5.4c	Activity: Read <i>I Can Draw Things on a Farm</i> and complete Directed Drawing of cow. p. 99 GELDS: CLL5.4c, CLL9.4a	Activity: Read <i>I Can Draw Things on a Farm</i> and complete Directed Drawing of barn. Learn how barns are used on a dairy farm. p. 105 GELDS: CLL5.4c, CLL9.4a
(__ - __) Music with Movement				
Activity: Creative Movement: Galloping Horses, Grazing Cows p. 83 GELDS: PDM5.4a	Activity: Music: This Is the Way We Milk a Cow p. 89 GELDS: PDM5.4a	Activity: Creative Movement: Rope Walk p. 95 GELDS: PDM5.4a	Activity: Creative Movement: Be a Farmer p. 101 GELDS: PDM5.4a	Activity: Creative Movement: Old Brass Wagon p. 107 GELDS: PDM5.4a
(__ - __) Planned Story Time #2				
Activity: Teacher's Choice	Activity: Teacher's Choice	Activity: Teacher's Choice	Activity: Teacher's Choice	Activity: Teacher's Choice
(__ - __) Closing Activity				
Activity: Fingerplay: Let's Be Farmers p. 83 GELDS: CD-CR3.4a	Activity: Fingerplay: Let's Be Farmers p. 89 GELDS: CD-CR3.4a	Activity: Music: This Is the Way We Milk a Goat p. 95 GELDS: CD-CR3.4a	Activity: Fingerplay: Shake, Shake, Shake the Butter p. 101 GELDS: CD-CR3.4a	Activity: Fingerplay: Shake, Shake, Shake the Butter p. 107 GELDS: CD-CR3.4a

Materials and or activity choices for outdoor play:

Planning for Additional Instructional Activities (story times, music/movement, transitions, large group meetings, etc) This space is provided for optional use to document additional instructional activities planned throughout the week.					
Time	Monday	Tuesday	Wednesday	Thursday	Friday
	Activity: Math: Count on to combine sets. Learn about story problems. p. 82 GELDS: CD-MA1.4b, CD-MA7.4b	Activity: Math: Count on to combine sets. Learn about story problems. p. 88 GELDS: CD-MA1.4b, CD-MA7.4b	Activity: Math: Use position words. Review 2- and 3-dimensional shapes. p. 94 GELDS: CD-MA6.4a, CD-SC4.4a	Activity: Science: Follow recipe to make butter. p. 100 GELDS: CLL1.4b, CD-SC1.4d	Activity: Math: Use position words. Review 2- and 3-dimensional shapes. p. 106 GELDS: CD-MA6.4a, CD-SC4.4a
Refer to daily schedule for center time, clean up time, breakfast, lunch, snack, rest time, outdoor play times and activities such as art, music & PE.					

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Monday	Tuesday	Wednesday	Thursday	Friday
(__ - __) Large Group/Opening Activity				
Activity: Social Studies: Learn about fruit farms. p. 112 GELDS: CD-SC3.4a	Activity: Social Studies: Learn about vegetable farm. p. 118 GELDS: CD-SC3.4a	Activity: Social Studies: Learn about wheat farms. p. 124 GELDS: CD-SC3.4a	Activity: Social Studies: Learn about cotton farms. p. 130 GELDS: CD-SC3.4a	Activity: Social Studies: Learn about farmers. p. 136 GELDS: CLL2.4b
(__ - __) Large Group Literacy Activity				
Activity: GELDS:	Activity: GELDS:	Activity: GELDS:	Activity: GELDS:	Activity: GELDS:
(__ - __) Phonological Awareness Activity				
Activity: Learn letter and sound v /v/. p. 113 GELDS: CLL6.4c, CLL7.4a	Activity: Review uppercase letters and practice printing them p. 119 GELDS: CLL7.4a, CLL9.4d	Activity: Say and blend letter sounds to form -at words. p. 125 GELDS: CLL6.4f	Activity: Identify words in compound words. p. 131 GELDS:	Activity: Learn letter and beginning sound v /v/ p. 137 GELDS: CLL6.4c, CLL7.4a
(__ - __) Planned Story Time #1				
Activity: Read <i>Mousterpiece</i> and discuss setting and illustrations. p. 113 GELDS: CLL5.4c, CLL5.4a	Activity: Read <i>Mousterpiece</i> and discuss character's emotions. p. 119 GELDS: CLL5.4c	Activity: Read <i>Mousterpiece</i> and retell events in sequence. p. 125 GELDS: CLL5.4b	Activity: Read <i>Mousterpiece</i> and conduct a picture walk to recall sequence. p. 131 GELDS: CLL5.4b, CLL5.4a	Activity: Read <i>Mousterpiece</i> and identify favorite parts. Discuss that it is a fiction story. p. 137 GELDS: CLL5.4c
(__ - __) Music with Movement				
Activity: Creative Movement: Rhyme Time p. 115 GELDS: PDM5.4a	Activity: Creative Movement: Scarecrow, Scarecrow p. 121 GELDS: PDM5.4a	Activity: Creative Movement: Music and Dance p. 127 GELDS: CD-CR1.4a	Activity: Creative Movement: Scarecrow, Scarecrow p. 133 GELDS: PDM5.4a	Activity: Creative Movement: Musical Chairs p. 139 GELDS: PDM5.4a
(__ - __) Planned Story Time #2				
Activity: Teacher's Choice	Activity: Teacher's Choice	Activity: Teacher's Choice	Activity: Teacher's Choice	Activity: Teacher's Choice
(__ - __) Closing Activity				
Activity: Fingerplay: Baby Seeds p. 115 GELDS: CD-CR3.4a	Activity: Music: The Farmer Plants the Seeds p. 121 GELDS: CD-CR3.4a	Activity: Fingerplay: Let's Be Farmers p. 127 GELDS: CD-CR3.4a	Activity: Music: Picking Up Cotton and Putting It in a Basket p. 133 GELDS: CD-CR3.4a	Activity: Music: Old MacDonald Had a Farm p. 139 GELDS: CD-CR3.4a

Materials and or activity choices for outdoor play:

Planning for Additional Instructional Activities (story times, music/movement, transitions, large group meetings, etc) This space is provided for optional use to document additional instructional activities planned throughout the week.					
Time	Monday	Tuesday	Wednesday	Thursday	Friday
	Activity: Math: Count, make and compare sets of up to 10. p. 114 GELDS: CD-MA1.4d, CD-MA2.4b	Activity: Math: Match numerals and number words. Order numbers. Create equal sets. p. 120 GELDS: CD-MA1.4b	Activity: Math: Count to 30. Make sets by color. p. 126 GELDS: CD-MA1.4a, CD-MA4.4b	Activity: Math: Write numerals 1-9 and show fingers to represent each number. p. 132 GELDS: CD-MA1.4b	Activity: Math: Sort fruits and vegetables. p. 138 GELDS: CD-MA4.4b
Refer to daily schedule for center time, clean up time, breakfast, lunch, snack, rest time, outdoor play times and activities such as art, music & PE.					

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Monday	Tuesday	Wednesday	Thursday	Friday
(__ - __) Large Group/Opening Activity				
Activity: Social Studies: Read <i>Bugs, Bugs, Bugs</i> and learn that insects are everywhere. p. 150 GELDS: CLL4.4d	Activity: Social Studies: Read <i>Bugs, Bugs, Bugs</i> and body parts of insects. p. 156 GELDS: CLL4.4d	Activity: Social Studies: Examine insect life cycles. p. 162 GELDS: CLL4.4d	Activity: Social Studies: Learn about ants. p. 168 GELDS: CLL4.4d	Activity: Social Studies: Examine the ant farm and learn about worker ants. p. 174 GELDS: CLL4.4d
(__ - __) Large Group Literacy Activity				
Activity: GELDS:	Activity: GELDS:	Activity: GELDS:	Activity: GELDS:	Activity: GELDS:
(__ - __) Phonological Awareness Activity				
Activity: Learn the letter and sound z /z/. p. 151 GELDS: CLL6.4c, CLL7.4a	Activity: Review letter sounds. p. 157 GELDS: CLL6.4c	Activity: Review letter names and sounds. p. 163 GELDS: CLL6.4c, CLL7.4a	Activity: Blend sounds to say words. p. 169 GELDS: CLL6.4f	Activity: Blend sounds to say words. Identify beginning, middle and ending sounds. p. 175 GELDS: CLL6.4c
(__ - __) Planned Story Time #1				
Activity: Read <i>The Very Hungry Caterpillar</i> and discuss story. p. 151 GELDS: CLL5.4c	Activity: Read <i>The Very Hungry Caterpillar</i> and review story sequence. p. 157 GELDS: CLL5.4c, CLL5.4b	Activity: Read <i>The Very Hungry Caterpillar</i> and retell the story. p. 163 GELDS: CLL5.4c, CLL5.4b	Activity: Read <i>The Very Hungry Caterpillar</i> and retell the story sequence. p. 169 GELDS: CLL5.4c, CLL5.4b	Activity: Read <i>Bugs, Bugs, Bugs</i> and review key details. p. 175 GELDS: CLL5.4c
(__ - __) Music with Movement				
Activity: Creative Movement: Inchworm p. 153 GELDS: PDM5.4a	Activity: Creative Movement: Bug Moves p. 159 GELDS: PDM5.4a	Activity: Creative Movement: Bug Moves p. 165 GELDS: PDM5.4a	Activity: Creative Movement: Ball Bounce p. 171 GELDS: PDM5.4a	Activity: Creative Movement: Busy Anthill p. 177 GELDS: PDM5.4a
(__ - __) Planned Story Time #2				
Activity: Teacher's Choice	Activity: Teacher's Choice	Activity: Teacher's Choice	Activity: Teacher's Choice	Activity: Teacher's Choice
(__ - __) Closing Activity				
Activity: Music: I Like Bugs p. 153 GELDS: CD-CR3.4a	Activity: Music: I Like Bugs p. 159 GELDS: CD-CR3.4a	Activity: Music: Have you Ever Seen an Insect? p. 165 GELDS: CD-CR3.4a	Activity: Music: The Ants Go Marching p. 171 GELDS: CD-CR3.4a	Activity: Fingerplay: Once I Saw an Anthill p. 177 GELDS: CD-CR3.4a

Materials and or activity choices for outdoor play:

Planning for Additional Instructional Activities (story times, music/movement, transitions, large group meetings, etc) This space is provided for optional use to document additional instructional activities planned throughout the week.					
Time	Monday	Tuesday	Wednesday	Thursday	Friday
	Activity: Math: Use Counting Bugs with story problem. p. 152 GELDS: CD-MA7.4b, CD-MA1.4b	Activity: Math: Count to 15. Learn number of days in a week. p. 158 GELDS: CD-MA1.4a	Activity: Math: Solve story problems with Counting Bugs. p. 164 GELDS: CD-MA7.4b, CD-MA1.4b	Activity: Math: Identify which doesn't belong. p.170 GELDS: CD-MA4.4b	Activity: Math: Review time terms. Review shapes. Use shapes to make insect. p. 176 GELDS: CD-MA6.4a
Refer to daily schedule for center time, clean up time, breakfast, lunch, snack, rest time, outdoor play times and activities such as art, music & PE.					

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Monday	Tuesday	Wednesday	Thursday	Friday
(__ - __) Large Group/Opening Activity				
Activity: Social Studies: Read <i>Bugs, Bugs, Bugs</i> and discuss insects as scavengers. p. 182 GELDS: CLL2.4b, CD-SC3.4a	Activity: Social Studies: Discuss how insects use body parts to make noises to communicate. p. 188 GELDS: CLL2.4b, CD-SC3.4a	Activity: Social Studies: Read <i>Bugs, Bugs, Bugs</i> and learn about grasshoppers. p. 194 GELDS: CLL2.4b, CD-SC3.4a	Activity: Social Studies: Learn about horseflies and mosquitoes. p. 200 GELDS: CLL2.4b, CD-SC3.4a	Activity: Social Studies: Learn about wasps and yellow jackets. p. 206 GELDS: CLL2.4b, CD-SC3.4a
(__ - __) Large Group Literacy Activity				
Activity: GELDS:	Activity: GELDS:	Activity: GELDS:	Activity: GELDS:	Activity: GELDS:
(__ - __) Phonological Awareness Activity				
Activity: Learn the letter and sound w /w/. Blend onset and rime. p. 183 GELDS: CLL6.4c, CLL7.4a	Activity: Review letter sounds. Identify beginning sounds. p. 189 GELDS: CLL6.4c	Activity: GELDS:	Activity: Identify and form lowercase and uppercase letters. p. 201 GELDS: CLL7.4a, CLL9.4d	Activity: Review sounds p. 207 GELDS: CLL6.4c
(__ - __) Planned Story Time #1				
Activity: Read <i>The Very Quiet Cricket</i> and discuss. p. 183 GELDS: CLL5.4c	Activity: Read <i>The Very Quiet Cricket</i> and use text and illustrations to make predictions. p. 189 GELDS: CLL5.4c	Activity: Read <i>The Very Quiet Cricket</i> and retell the story. p. 195 GELDS: CLL5.4c, CLL5.4b	Activity: Read, retell, and compare books by Eric Carle. p. 201 GELDS: CLL5.4c, CLL5.4b	Activity: Read <i>The Very Quiet Cricket</i> and <i>Bugs, Bugs, Bugs</i> and <i>Insect Detective</i> and compare images to identify fiction and nonfiction. p. 207 GELDS: CLL5.4c, CLL5.4b
(__ - __) Music with Movement				
Activity: Creative Movement: Caterpillar p. 185 GELDS: PDM5.4a	Activity: Creative Movement: Inchworm p. 191 GELDS: PDM5.4a	Activity: Creative Movement: Ants p. 197 GELDS: PDM5.4a	Activity: Creative Movement: Butterfly p. 203 GELDS: PDM5.4a	Activity: Creative Movement: Ball Relay p. 209 GELDS: PDM5.4a
(__ - __) Planned Story Time #2				
Activity: Teacher's Choice	Activity: Teacher's Choice	Activity: Teacher's Choice	Activity: Teacher's Choice	Activity: Teacher's Choice
(__ - __) Closing Activity				
Activity: Music: The Ants Go Marching p. 185 GELDS: CD-CR3.4a	Activity: Fingerplay: Once I Saw an Anthill p. 191 GELDS: CD-CR3.4a	Activity: Music: Bugs p. 197 GELDS: CD-CR3.4a	Activity: Music: A Fly Is on My Nose p. 203 GELDS: CD-CR3.4a	Activity: Music: The Ants Go Marching p. 209 GELDS: CD-CR3.4a

Materials and or activity choices for outdoor play:

Planning for Additional Instructional Activities (story times, music/movement, transitions, large group meetings, etc) This space is provided for optional use to document additional instructional activities planned throughout the week.					
Time	Monday	Tuesday	Wednesday	Thursday	Friday
	Activity: Math: Explore addition and subtraction with Linking Cubes. p. 184 GELDS: CD-MA2.4c, CD-MA2.4b	Activity: Math: Explore addition and subtraction with Counting Bugs. p. 190 GELDS: CD-MA2.4c, CD-MA2.4b	Activity: Math: Count up to 10 objects. Review shapes. p. 196 GELDS: CD-MA6.4a, CD-MA2.4b	Activity: Math: Count up to 10 objects. Explore addition and subtraction. Write numerals. p. 202 GELDS: CD-MA2.4c, CD-MA1.4b	Activity: Math: Count up to 10 objects. Explore addition and subtraction. Write numerals. p. 208 GELDS: CD-MA2.4c, CD-MA1.4b
Refer to daily schedule for center time, clean up time, breakfast, lunch, snack, rest time, outdoor play times and activities such as art, music & PE.					

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Monday	Tuesday	Wednesday	Thursday	Friday
(__ - __) Large Group/Opening Activity				
Activity: Science: Read <i>Insect Detective</i> and learn facts about insects. p. 220 GELDS: CD-SC3.4a, CD-SC3.4c, CLL4.4d	Activity: Science: Read <i>Insect Detective</i> and learn about predators that eat insect eggs. p. 226 GELDS: CD-SC3.4a, CLL4.4d	Activity: Science: Read <i>Insect Detective</i> and examine, compare, and discuss illustrations of insects. p. 232 GELDS: CD-SC3.4a, CD-SC3.4c, CLL4.4d	Activity: Science: Learn about bees, their jobs, and how they communicate. p. 238 GELDS: CD-SC3.4a, CLL4.4d	Activity: Science: Learn how bees make honey. p. 244 GELDS: CD-SC3.4a, CLL4.4d
(__ - __) Large Group Literacy Activity				
Activity: GELDS:	Activity: GELDS:	Activity: GELDS:	Activity: GELDS:	Activity: GELDS:
(__ - __) Phonological Awareness Activity				
Activity: Delete beginning phoneme in a word. p. 221 GELDS: CLL6.4c	Activity: Learn the letter and sound q /kw/. p. 227 GELDS: CLL6.4c, CLL7.4a	Activity: Review letter sounds and names. Blend and delete word parts. p. 233 GELDS: CLL6.4e	Activity: Identify beginning sounds in words. p. 239 GELDS: CLL6.4c	Activity: GELDS:
(__ - __) Planned Story Time #1				
Activity: Read <i>Are You a Bee?</i> and learn facts about bees. p. 221 GELDS: CLL5.4c	Activity: Read <i>Are You a Bee?</i> and use text and illustrations to answer questions. p. 227 GELDS: CLL5.4c	Activity: Read <i>Are You a Bee?</i> and ask and answer questions. p. 233 GELDS: CLL5.4c	Activity: Read <i>Are You a Bee?</i> and ask and answer questions. p. 239 GELDS: CLL5.4c	Activity: Read <i>Are You a Bee?</i> and ask and answer questions. p. 245 GELDS: CLL5.4c
(__ - __) Music with Movement				
Activity: Creative Movement: Hopscotch p. 223 GELDS: PDM5.4a	Activity: Creative Movement: Wing to Wing p. 229 GELDS: PDM5.4a	Activity: Creative Movement: Bee Dance p. 235 GELDS: PDM5.4a	Activity: Creative Movement: Bee Dance p. 241 GELDS: PDM5.4a	Activity: Creative Movement: Wing to Wing p. 247 GELDS: PDM5.4a
(__ - __) Planned Story Time #2				
Activity: Teacher's Choice	Activity: Teacher's Choice	Activity: Teacher's Choice	Activity: Teacher's Choice	Activity: Teacher's Choice
(__ - __) Closing Activity				
Activity: Music: The Ants Go Marching p. 223 GELDS: CD-CR3.4a	Activity: Fingerplay: Five Little Busy Bees p. 229 GELDS: CD-CR3.4a	Activity: Fingerplay: Here Is the Beehive p. 235 GELDS: CD-CR3.4a	Activity: Fingerplay: Here Is the Beehive p. 241 GELDS: CD-CR3.4a	Activity: Fingerplay: Once I Saw a Beehive p. 247 GELDS: CD-CR3.4a

Materials and or activity choices for outdoor play:

Planning for Additional Instructional Activities (story times, music/movement, transitions, large group meetings, etc) This space is provided for optional use to document additional instructional activities planned throughout the week.					
Time	Monday	Tuesday	Wednesday	Thursday	Friday
	Activity: Math: Use Counting Bugs to explore addition and subtraction. p. 222 GELDS: CD-MA1.4b, CD-MA2.4c	Activity: Science: Learn ways to protect the environment. p. 228 GELDS: CD-SC5.4a	Activity: Math: Use rocks to form, compare, and add sets. p. 234 GELDS: CD-MA1.4b, CD-MA2.4c	Activity: Math: Compare weights. Use rocks to combine sets. p. 240 GELDS: CD-MA1.4b, CD-MA2.4c, CD-MA3.4b	Activity: Math: Review shapes. Compare weights. Review ordinal numbers. p. 246 GELDS: CD-MA3.4b, CD-MA6.4a
Refer to daily schedule for center time, clean up time, breakfast, lunch, snack, rest time, outdoor play times and activities such as art, music & PE.					

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Teacher: Pre-K Teacher

Week of: May: Week 4

Topic: Unit 16: Insects

Monday	Tuesday	Wednesday	Thursday	Friday
(__ - __) Large Group/Opening Activity				
Activity: Science: Read <i>Insect Detective</i> and learn about dragonflies. p. 252 GELDS: CLL2.4a, CD-SC3.4a	Activity: Science: Learn about ladybugs. p. 258 GELDS: CLL2.4a, CD-SC3.4a	Activity: Science: Sequence a butterfly's life cycle. p. 264 GELDS: CLL2.4a, CD-SC3.4a	Activity: Science: Learn the differences between butterflies and moths. p. 270 GELDS: CLL2.4a, CD-SC3.4a	Activity: Science: Review insect facts. Discuss ways to care for the environment. p. 276 GELDS: CD-SC5.4a, CLL2.4a, CD-SC3.4a
(__ - __) Large Group Literacy Activity				
Activity: GELDS:	Activity: GELDS:	Activity: GELDS:	Activity: GELDS:	Activity: GELDS:
(__ - __) Phonological Awareness Activity				
Activity: Segment CVC words. Substitute beginning sounds. p. 253 GELDS: CLL6.4c, CLL6.4f	Activity: Sound out and write CVC words. p. 259 GELDS: CLL6.4f	Activity: Sound out and write words. p. 265 GELDS: CLL6.4c	Activity: Use high-frequency and CVC words to create statements. GELDS:	Activity: GELDS:
(__ - __) Planned Story Time #1				
Activity: Read <i>The Grouchy Ladybug</i> and discuss key details. p. 253 GELDS: CLL5.4c	Activity: Read <i>The Grouchy Ladybug</i> and discuss how text and illustrations convey meaning. p. 259 GELDS: CLL5.4c	Activity: Read <i>The Grouchy Ladybug</i> , make predictions, and answer questions about key details. p. 265 GELDS: CLL5.4c	Activity: Read <i>The Grouchy Ladybug</i> and retell the story. p. 271 GELDS: CLL5.4c	Activity: Compare poems, fiction, and nonfiction. p. 277 GELDS: CLL5.4c
(__ - __) Music with Movement				
Activity: Creative Movement: Bug Moves p. 255 GELDS: PDM5.4a	Activity: Creative Movement: Ladybug, Ladybug p. 261 GELDS: PDM5.4a	Activity: Creative Movement: Butterfly p. 267 GELDS: PDM5.4a	Activity: Creative Movement: Caterpillar p. 273 GELDS: PDM5.4a	Activity: Creative Movement: Wing to Wing p. 279 GELDS: PDM5.4a
(__ - __) Planned Story Time #2				
Activity: Teacher's Choice	Activity: Teacher's Choice	Activity: Teacher's Choice	Activity: Teacher's Choice	Activity: Teacher's Choice
(__ - __) Closing Activity				
Activity: Music: I'm Bringing Home a Baby Bumblebee p. 255 GELDS: CD-CR3.4a	Activity: Fingerplay: Once I Saw a Beehive p. 261 GELDS: CD-CR3.4a	Activity: Fingerplay: The Butterfly p. 267 GELDS: CD-CR3.4a	Activity: Fingerplay: Butterfly, Butterfly, Fly Around p. 273 GELDS: CD-CR3.4a	Activity: Music: I'm Bringing Home a Baby Bumblebee p. 279 GELDS: CD-CR3.4a

Materials and or activity choices for outdoor play:

Planning for Additional Instructional Activities (story times, music/movement, transitions, large group meetings, etc) This space is provided for optional use to document additional instructional activities planned throughout the week.					
Time	Monday	Tuesday	Wednesday	Thursday	Friday
	Activity: Math: Create, combine, and compare sets. p. 254 GELDS: CD-MA2.4c, CD-MA1.4d	Activity: Math: Use objects to explore subtraction. Print numerals. p. 260 GELDS: CD-MA1.4c, CD-MA2.4c	Activity: Math: Identify number of objects. Create and compare sets. p. 266 GELDS: CD-MA1.4d	Activity: Math: Measure time with a calendar. p. 272 GELDS: CD-MA3.4d	Activity: Math: Follow directions for a recipe. p. 278 GELDS: CLL1.4b
Refer to daily schedule for center time, clean up time, breakfast, lunch, snack, rest time, outdoor play times and activities such as art, music & PE.					

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Monday	Tuesday	Wednesday	Thursday	Friday
(__ - __) Large Group/Opening Activity				
Activity: Social Studies: Learn that plants, people, and animals need fresh water. p. 10 GELDS: CD-SC2.4a, CD-SC3.4a	Activity: Social Studies: Observe what happens to plants that have fresh water, salt water, and no water. p. 16 GELDS: CD-SC2.4a, CD-SC3.4a	Activity: Social Studies: Learn the many ways people use water. p. 22 GELDS: CD-SC2.4a, CLL2.4b	Activity: Social Studies: Identify swimming riding in boats, and fishing as a freshwater activities. p. 28 GELDS: CLL2.4b	Activity: Social Studies: Discuss the many fun freshwater activities. p. 34 GELDS: CLL2.4b
(__ - __) Large Group Literacy Activity				
Activity: GELDS:	Activity: GELDS:	Activity: GELDS:	Activity: GELDS:	Activity: GELDS:
(__ - __) Phonological Awareness Activity				
Activity: Identify rhyming words. p. 11 GELDS: CLL6.4b	Activity: GELDS:	Activity: GELDS:	Activity: Identify beginning sounds. p. 29 GELDS: CLL6.4c	Activity: Identify beginning sounds. p. 35 GELDS: CLL6.4c
(__ - __) Planned Story Time #1				
Activity: Read <i>Sail Away</i> , make predictions, and discuss story details. p. 11 GELDS: CLL5.4c	Activity: Read <i>Sail Away</i> , conduct a picture walk and discuss sequence of events. p. 17 GELDS: CLL5.4c, CLL5.4b	Activity: Read the poem <i>Rainbow</i> . p. 23 GELDS: CLL5.4c	Activity: Read the poem <i>Rainbow</i> and identify words that rhyme. p. 29 GELDS: CLL5.4c, CLL6.4b	Activity: Read <i>I Can Draw Things That Float and Swim</i> , tell a story and ask children to act it out. p. 35 GELDS: CLL5.4c, CD-CR4.4b
(__ - __) Music with Movement				
Activity: Creative Movement: Water Cycle p. 13 GELDS: PDM5.4a	Activity: Creative Movement: Rowing a Dinghy p. 19 GELDS: PDM5.4a	Activity: Creative Movement: Skip to My Lou p. 25 GELDS: PDM5.4a	Activity: Creative Movement: Swimming Is a Lot of Work p. 31 GELDS: PDM5.4a	Activity: Creative Movement: Row Your Boat p. 37 GELDS: PDM5.4a
(__ - __) Planned Story Time #2				
Activity: Teacher's Choice	Activity: Teacher's Choice	Activity: Teacher's Choice	Activity: Teacher's Choice	Activity: Teacher's Choice
(__ - __) Closing Activity				
Activity: Music: Splishy Splash p. 13 GELDS: CD-CR3.4a	Activity: Music: Row, Row, Row Your Boat p. 19 GELDS: CD-CR3.4a	Activity: Music: Here's the Way We Wash the Dish p. 25 GELDS: CD-CR3.4a	Activity: Music: Splishy Splash p. 31 GELDS: CD-CR3.4a	Activity: Fingerplay: Sailboats p. 37 GELDS: CD-CR3.4a

Materials and or activity choices for outdoor play:

Planning for Additional Instructional Activities (story times, music/movement, transitions, large group meetings, etc) This space is provided for optional use to document additional instructional activities planned throughout the week.					
Time	Monday	Tuesday	Wednesday	Thursday	Friday
	Activity: Science: Learn that rain and water flow downhill and fill bodies of water. p. 12 GELDS: CD-SC2.4a	Activity: Math: Estimate and measure how much salt will make water cloudy. p. 18 GELDS: CD-SC2.4a	Activity: Science: Learn how water and oil don't mix. Experiment with diffusion bottles. p. 24 GELDS: CD-SC2.4a	Activity: Science: Predict whether objects will sink or float. p. 30 GELDS: CD-SC2.4a	Activity: Science: Predict whether objects will sink or float. p. 36 GELDS: CD-SC2.4a
Refer to daily schedule for center time, clean up time, breakfast, lunch, snack, rest time, outdoor play times and activities such as art, music & PE.					

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Monday	Tuesday	Wednesday	Thursday	Friday
(__ - __) Large Group/Opening Activity				
Activity: Science: Learn about fresh water habitats. p. 42 GELDS: CLL4.4d	Activity: Science: Learn about ducks, geese, and swans. p. 48 GELDS: CLL4.4d, CD-SC3.4a	Activity: Science: Learn about snails and worms. p. 54 GELDS: CLL4.4d, CD-SC3.4a	Activity: Science: Learn about spiders. p. 60 GELDS: CLL4.4d, CD-SC3.4a	Activity: Science: Learn about freshwater fish. p. 66 GELDS: CLL4.4d, CD-SC3.4a
(__ - __) Large Group Literacy Activity				
Activity: GELDS:	Activity: GELDS:	Activity: GELDS:	Activity: GELDS:	Activity: GELDS:
(__ - __) Phonological Awareness Activity				
Activity: Blend CVC words. p. 43 GELDS: CLL6.4f	Activity: Isolate and blend phonemes. p. 49 GELDS: CLL6.4c, CLL6.4f	Activity: Identify sounds of letters. p. 55 GELDS: CLL6.4c	Activity: Identify beginning sounds. p. 61 GELDS: CLL6.4c	Activity: Identify beginning sounds. p. 67 GELDS: CLL6.4c
(__ - __) Planned Story Time #1				
Activity: Read <i>In the Water</i> and discuss water facts and that the book is nonfiction. p. 43 GELDS: CLL5.4c	Activity: Read <i>In the Water</i> and chart information about ponds. p. 49 GELDS: CLL5.4c	Activity: Read <i>I Can Draw Things That Creep, Crawl, and CRUNCH</i> and make up a spider story. p. 55 GELDS: CLL5.4e	Activity: Read <i>The Very Busy Spider</i> and identify animals in the story. p. 61 GELDS: CLL5.4c	Activity: Read and compare Eric Carle books respond to riddles. p. 67 GELDS: CLL5.4c
(__ - __) Music with Movement				
Activity: Creative Movement: Simon Says p. 45 GELDS: PDM5.4a	Activity: Creative Movement: Stretch Up High p. 51 GELDS: PDM5.4a	Activity: Creative Movement: Balancing Act p. 57 GELDS: PDM5.4a	Activity: Creative Movement: Spiders p. 63 GELDS: PDM5.4a	Activity: Creative Movement: Can You? p. 69 GELDS: PDM5.4a
(__ - __) Planned Story Time #2				
Activity: Teacher's Choice	Activity: Teacher's Choice	Activity: Teacher's Choice	Activity: Teacher's Choice	Activity: Teacher's Choice
(__ - __) Closing Activity				
Activity: Fingerplay: Conservation p. 45 GELDS: CD-CR3.4a	Activity: Fingerplay: Conservation p. 51 GELDS: CD-CR3.4a	Activity: Fingerplay: The Itsy Bitsy Spider p. 57 GELDS: CD-CR3.4a	Activity: Fingerplay: The Itsy Bitsy Spider p. 63 GELDS: CD-CR3.4a	Activity: Fingerplay: Spider, Spider p. 69 GELDS: CD-CR3.4a

Materials and or activity choices for outdoor play:

Planning for Additional Instructional Activities (story times, music/movement, transitions, large group meetings, etc) This space is provided for optional use to document additional instructional activities planned throughout the week.					
Time	Monday	Tuesday	Wednesday	Thursday	Friday
	Activity: Math: Complete a puzzle. Sort shapes and use shapes to make pictures. p. 44 GELDS: CD-MA5.4b, CD-MA5.4a	Activity: Math: Clap and count 1-20 or higher. Science: discuss pollution. p. 50 GELDS: CD-MA1.4a, CD-SC5.4a	Activity: Math: Match numerals and number words. Create sets of 1-10 objects. p. 56 GELDS: CD-MA1.4c	Activity: Math: Count to 20. Compare sets. p. 62 GELDS: CD-MA1.4a, CD-MA1.4d	Activity: Science: Examine real fish and discuss characteristics. p. 68 GELDS: CD-SC3.4a
Refer to daily schedule for center time, clean up time, breakfast, lunch, snack, rest time, outdoor play times and activities such as art, music & PE.					

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Monday	Tuesday	Wednesday	Thursday	Friday
(__ - __) Large Group/Opening Activity				
Activity: Science: Learn about raccoons. p. 80 GELDS: CD-SC3.4a, CLL2.4a	Activity: Science: Learn about skunks. p. 86 GELDS: CD-SC3.4a, CLL2.4a	Activity: Science: Learn about rabbits. p. 92 GELDS: CD-SC3.4a, CLL2.4a	Activity: Science: Learn about squirrels. p. 98 GELDS: CD-SC3.4a, CLL2.4a	Activity: Science: Learn about deer. p. 104 GELDS: CD-SC3.4a, CLL2.4a
(__ - __) Large Group Literacy Activity				
Activity: GELDS:	Activity: GELDS:	Activity: GELDS:	Activity: GELDS:	Activity: GELDS:
(__ - __) Phonological Awareness Activity				
Activity: Identify beginning sounds and produce rhyming words. p. 81 GELDS: CLL6.4b, CLL6.4c	Activity: Identify beginning sounds. p. 87 GELDS: CLL6.4c	Activity: GELDS:	Activity: GELDS:	Activity: GELDS:
(__ - __) Planned Story Time #1				
Activity: Read <i>In the Water</i> and discuss information. p. 81 GELDS: CLL5.4c, CLL8.4a	Activity: Read <i>Rooster's Off to See the World</i> and identify sequence of events. p. 87 GELDS: CLL5.4c	Activity: Read <i>Rooster's Off to See the World</i> and conduct a picture walk. p. 93 GELDS: CLL5.4c, CLL5.4a	Activity: Read Eric Carle books and answer questions about character and how the stories are similar. p. 99 GELDS: CLL5.4c	Activity: Read <i>I Can Draw Things That Float and Swim</i> . Complete a Directed Drawing and tell about it. p. 105 GELDS: CLL5.4c, CLL9.4a
(__ - __) Music with Movement				
Activity: Creative Movement: Bounce and Count p. 83 GELDS: PDM5.4a	Activity: Music: Little Skunk Hole p. 89 GELDS: PDM5.4a	Activity: Creative Movement: Bunny Hop p. 95 GELDS: PDM5.4a	Activity: Creative Movement: Bunny Hop p. 101 GELDS: PDM5.4a	Activity: Creative Movement: White Tail p. 107 GELDS: PDM5.4a
(__ - __) Planned Story Time #2				
Activity: Teacher's Choice	Activity: Teacher's Choice	Activity: Teacher's Choice	Activity: Teacher's Choice	Activity: Teacher's Choice
(__ - __) Closing Activity				
Activity: Fingerplay: Five Nocturnal Animals p. 83 GELDS: CD-CR3.4a	Activity: Fingerplay: Five Nocturnal Animals p. 89 GELDS: CD-CR3.4a	Activity: Fingerplay: My Rabbit p. 95 GELDS: CD-CR3.4a	Activity: Fingerplay: Five Little Squirrels p. 101 GELDS: CD-CR3.4a	Activity: Music: Little White Duck p. 107 GELDS: CD-CR3.4a

Materials and or activity choices for outdoor play:

Planning for Additional Instructional Activities (story times, music/movement, transitions, large group meetings, etc) This space is provided for optional use to document additional instructional activities planned throughout the week.					
Time	Monday	Tuesday	Wednesday	Thursday	Friday
	Activity: Math: Identify and match shapes. Make and compare sets. p. 82 GELDS: CD-MA1.4d, CD-MA6.4a	Activity: Math: Use position words. p. 88 GELDS: CD-SC4.4a	Activity: Math: Create and combine sets. Compare sets. p. 94 GELDS: CD-MA1.4d, CD-MA2.4c	Activity: Math: Count 1-12. Create sets. p. 100 GELDS: CD-MA1.4a, CD-MA1.4c	Activity: Math: Count 1-9. Count on to add. p. 106 GELDS: CD-MA1.4a, CD-MA1.4b, CD-MA2.4c
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Monday	Tuesday	Wednesday	Thursday	Friday
(__ - __) Large Group/Opening Activity				
Activity: Science: Learn about reptiles. p. 112 GELDS: CD-SC3.4a, CLL2.4a	Activity: Science: Learn about snakes. p. 118 GELDS: CD-SC3.4a, CLL2.4a	Activity: Science: Learn about frogs and toads. p. 124 GELDS: CD-SC3.4a	Activity: Science: Learn about alligators and crocodiles and how they are similar. p. 130 GELDS: CD-SC3.4a	Activity: Science: <i>Use In the Water</i> discuss freshwater biomes. p. 136 GELDS: CLL2.4a
(__ - __) Large Group Literacy Activity				
Activity: GELDS:	Activity: GELDS:	Activity: GELDS:	Activity: GELDS:	Activity: GELDS:
(__ - __) Phonological Awareness Activity				
Activity: Identify number of syllables and beginning sounds. p. 113 GELDS: CLL6.4e	Activity: Identify sounds in CVC words. p. 119 GELDS: CLL6.4c	Activity: Use LSS cards to identify letter sounds and names. p. 125 GELDS: CLL6.4c, CLL7.4a	Activity: Identify beginning sounds. Clap and count syllables. p. 131 GELDS: CLL6.4e, CLL6.4c	Activity: Identify beginning sounds and letters. p. 137 GELDS: CLL6.4c, CLL7.4a
(__ - __) Planned Story Time #1				
Activity: Read <i>I Can Draw Things That Creep, Crawl, and CRUNCH</i> and discuss that animals adapt to their environment. p.113 GELDS: CLL5.4c	Activity: Read <i>Frogs and Toads</i> and discuss frogs and toads. p. 119 GELDS: CLL5.4c, CLL4.4b	Activity: Read <i>Frogs and Toads</i> and answer questions. p. 125 GELDS: CLL5.4c, CLL4.4b	Activity: Read <i>Frogs and Toads</i> and conduct a picture walk to discuss details and vocabulary. p. 131 GELDS: CLL5.4c, CLL4.4b	Activity: Read <i>Frogs and Toads</i> and identify text as informational. p. 137 GELDS: CLL5.4c
(__ - __) Music with Movement				
Activity: Creative Movement: Turtle Walk p. 115 GELDS: PDM5.4a	Activity: Creative Movement: I'm Being Swallowed by a Boa Constrictor p. 121 GELDS: PDM5.4a	Activity: Creative Movement: Grrrump Went the Little Green Froggie p. 127 GELDS: PDM5.4a	Activity: Creative Movement: Going on a Crocodile Hunt p. 133 GELDS: PDM5.4a	Activity: Creative Movement: What Am I? p. 139 GELDS: PDM5.4a
(__ - __) Planned Story Time #2				
Activity: Teacher's Choice	Activity: Teacher's Choice	Activity: Teacher's Choice	Activity: Teacher's Choice	Activity: Teacher's Choice
(__ - __) Closing Activity				
Activity: Fingerplay: Little Turtle in a Box p. 115 GELDS: CD-CR3.4a	Activity: Fingerplay: Over in the Meadow p. 121 GELDS: CD-CR3.4a	Activity: Music: Five Little Speckled Frogs p. 127 GELDS: CD-CR3.4a	Activity: Creative Movement: Stay Out of the Swamp p. 133 GELDS: CD-CR3.4a	Activity: Music: Little White Duck p. 139 GELDS: CD-CR3.4a

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Time	Monday	Tuesday	Wednesday	Thursday	Friday
	Activity: Math: Compare and order by size and weight. Match words and numerals. p. 114 GELDS: CD-MA4.4a, CD-MA1.4b	Activity: Math: Compare by length. Sort into sets. p. 120 GELDS: CD-MA4.4b, CD-MA3.4b	Activity: Math: Use ordinal words. Count on. Write numerals 1-10. p. 126 GELDS: CD-MA2.4b, CD-MA1.4b	Activity: Math: Identify numbers that are greater than and less than other numbers. p. 132 GELDS: CD-MA1.4b	Activity: Math: Complete simple addition problems by counting on. p. 138 GELDS: CD-MA1.4b
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Monday	Tuesday	Wednesday	Thursday	Friday
(__ - __) Large Group/Opening Activity				
Activity: Social Studies: Learn facts about salt water. p. 150 GELDS: CD-SC2.4a, CLL4.4d	Activity: Social Studies: Learn about animals that live in or near the Arctic Ocean. p. 156 GELDS: CD-SC3.4a, CLL4.4d	Activity: Social Studies: Learn about animals living near coral reefs. p. 162 GELDS: CD-SC3.4a, CLL4.4d	Activity: Social Studies: Learn about Antarctica and the Southern Ocean. p. 168 GELDS: CD-SC2.4a, CLL4.4d	Activity: Social Studies: Learn about traveling across the ocean. p. 174 GELDS: CD-SC4.4b, CLL4.4d
(__ - __) Large Group Literacy Activity				
Activity: GELDS:	Activity: GELDS:	Activity: GELDS:	Activity: GELDS:	Activity: GELDS:
(__ - __) Phonological Awareness Activity				
Activity: Learn about synonyms. GELDS:	Activity: Sound out and form CVC words. p. 157 GELDS: CLL6.4c, CLL7.4a	Activity: Review letter sounds and names. p. 163 GELDS: CLL6.4c, CLL7.4a	Activity: Practice attending to rhyme. p. 169 GELDS: CLL6.4b	Activity: Review letter sounds. p. 175 GELDS: CLL6.4c, CLL7.4a
(__ - __) Planned Story Time #1				
Activity: Read <i>The Pout-Pout Fish</i> and answer questions about characters. p. 151 GELDS: CLL5.4c	Activity: Read <i>The Pout-Pout Fish</i> and discuss story events. p. 157 GELDS: CLL5.4c, CLL5.4e	Activity: Read <i>The Pout-Pout Fish</i> and discuss feelings and emotions. p. 163 GELDS: CLL5.4c	Activity: Read <i>The Pout-Pout Fish</i> and retell the story. p. 169 GELDS: CLL5.4c, CLL5.4b	Activity: Read <i>The Pout-Pout Fish</i> and think of an alternative ending. p. 175 GELDS: CLL5.4c, CLL5.4e
(__ - __) Music with Movement				
Activity: Creative Movement: Jump the Stream p. 153 GELDS: PDM5.4a	Activity: Creative Movement: Polar Bear, Polar Bear p. 159 GELDS: PDM5.4a	Activity: Creative Movement: Iceberg Jump p. 165 GELDS: PDM5.4a	Activity: Creative Movement: Iceberg Jump p. 171 GELDS: PDM5.4a	Activity: Creative Movement: Ship Path p. 177 GELDS: PDM5.4a
(__ - __) Planned Story Time #2				
Activity: Teacher's Choice	Activity: Teacher's Choice	Activity: Teacher's Choice	Activity: Teacher's Choice	Activity: Teacher's Choice
(__ - __) Closing Activity				
Activity: Fingerplay: A Sailor Went to Sea, Sea, Sea p. 153 GELDS: CD-CR3.4a	Activity: Fingerplay: I See a Polar Bear p. 159 GELDS: CD-CR3.4a	Activity: Fingerplay: A Sailor Went to Sea, Sea, Sea p. 165 GELDS: CD-CR3.4a	Activity: Fingerplay: Six Little Penguins p. 171 GELDS: CD-CR3.4a	Activity: Music: My Bonnie Lies Over the Ocean p. 177 GELDS: CD-CR3.4a

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Time	Monday	Tuesday	Wednesday	Thursday	Friday
	Activity: Math: Measure water depth. p. 152 GELDS: CD-MA3.4a	Activity: Math: Follow directions to make a snack. p. 158 GELDS: PDM2.4a, CLL1.4b	Activity: Math: Review colors and shapes. Combine shapes to create ocean objects. p. 164 GELDS: CD-MA6.4a, CD-MA6.4b	Activity: Math: Count, order, and compare numerals. Sort, create and compare sets. p. 170 GELDS: CD-MA1.4d, CD-MA4.4b, CD-MA1.4b	Activity: Math: Use pennies to solve additional problems. p. 176 GELDS: CD-MA2.4c
Refer to daily schedule for center time, clean up time, breakfast, lunch, snack, rest time, outdoor play times and activities such as art, music & PE.					

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Monday	Tuesday	Wednesday	Thursday	Friday
(__ - __) Large Group/Opening Activity				
Activity: Social Studies: Learn about beaches. p. 182 GELDS: CLL2.4a	Activity: Social Studies: Discuss swimming in the ocean. p. 188 GELDS: CLL2.4a	Activity: Social Studies: Learn about ocean animals with shells. p. 194 GELDS: CLL2.4a, CD-SC3.4a	Activity: Social Studies: Learn about various ocean animals. p. 200 GELDS: CLL2.4a, CD-SC3.4a	Activity: Social Studies: Learn about pufferfish and octopi. p. 206 GELDS: CLL2.4a, CD-SC3.4a
(__ - __) Large Group Literacy Activity				
Activity: GELDS:	Activity: GELDS:	Activity: GELDS:	Activity: GELDS:	Activity: GELDS:
(__ - __) Phonological Awareness Activity				
Activity: Identify beginning sounds. Blend sounds to read CVC word. p. 183 GELDS: CLL6.4f, CLL6.4c	Activity: Blend sounds to read CVC word. p. 189 GELDS: CLL6.4f	Activity: Identify ending sounds. p. 195 GELDS:	Activity: GELDS:	Activity: Listen to a poem and identify rhyming words. p. 207 GELDS: CLL6.4b
(__ - __) Planned Story Time #1				
Activity: Read <i>A House for Hermit Crab</i> and answer questions. p. 183 GELDS: CLL5.4c	Activity: Read <i>A House for Hermit Crab</i> and retell story events. p. 189 GELDS: CLL5.4c, CLL5.4b	Activity: Read <i>A House for Hermit Crab</i> and retell story. p. 195 GELDS: CLL5.4c, CLL5.4b	Activity: Compare Eric Carle books and identify favorites. p. 201 GELDS: CLL5.4c	Activity: Review the differences between poems and fictional stories. p. 207 GELDS: CLL5.4c
(__ - __) Music with Movement				
Activity: Creative Movement: Beach Ball Toss p. 185 GELDS: PDM5.4a	Activity: Creative Movement: Beach Charades p. 191 GELDS: PDM5.4a	Activity: Creative Movement: Crab Crawl p. 197 GELDS: PDM5.4a	Activity: Creative Movement: Crab Crawl p. 203 GELDS: PDM5.4a	Activity: Creative Movement: Crab Races p. 209 GELDS: PDM5.4a
(__ - __) Planned Story Time #2				
Activity: Teacher's Choice	Activity: Teacher's Choice	Activity: Teacher's Choice	Activity: Teacher's Choice	Activity: Teacher's Choice
(__ - __) Closing Activity				
Activity: Music: Deep and Wide Ocean p. 185 GELDS: CD-CR3.4a	Activity: Music: Deep and Wide Ocean p. 191 GELDS: CD-CR3.4a	Activity: Fingerplay: A Sailor Went to Sea, Sea, Sea p. 197 GELDS: CD-CR3.4a	Activity: Music: Ten Little Sea Stars p. 203 GELDS: CD-CR3.4a	Activity: Music: I'm a Big Octopus p. 209 GELDS: CD-CR3.4a

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Planning for Additional Instructional Activities (story times, music/movement, transitions, large group meetings, etc) This space is provided for optional use to document additional instructional activities planned throughout the week.					
Time	Monday	Tuesday	Wednesday	Thursday	Friday
	Activity: Math: Identify numerals and shapes. p. 184 GELDS: CD-MA1.4b, CD-MA6.4a	Activity: Math: Sort seashells and compare sets. p. 190 GELDS: CD-MA1.4d, CD-MA4.4b	Activity: Math: Compare weights. p. 196 GELDS: CD-MA3.4b	Activity: Math: Add sets. p. 202 GELDS: CD-MA2.4c	Activity: Math: Add sets to solve problems. p. 208 GELDS: CD-MA2.4c, CD-MA7.4b
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Monday	Tuesday	Wednesday	Thursday	Friday
(__ - __) Large Group/Opening Activity				
Activity: Science: Learn that fish have backbones and gills. p. 220 GELDS: CD-SC3.4a, CLL4.4d	Activity: Science: Learn about eels, long-bodied fish. p. 226 GELDS: CD-SC3.4a, CLL4.4d	Activity: Science: Learn about whale sharks. p. 232 GELDS: CD-SC3.4a, CLL4.4d	Activity: Science: Learn facts about various shark species. p. 238 GELDS: CD-SC3.4a, CLL4.4d	Activity: Science: Learn about marine turtles. p. 244 GELDS: CD-SC3.4a, CLL4.4d
(__ - __) Large Group Literacy Activity				
Activity: GELDS:	Activity: GELDS:	Activity: GELDS:	Activity: GELDS:	Activity: GELDS:
(__ - __) Phonological Awareness Activity				
Activity: Compare words and beginning sounds in English and Spanish. p. 221 GELDS: CLL6.4c	Activity: Identify beginning sound and letter. p. 227 GELDS: CLL6.4c, CLL7.4a	Activity: Identify beginning sounds of words. p. 233 GELDS: CLL6.4c, CLL7.4a	Activity: Identify letters and letter sounds. p. 239 GELDS: CLL6.4c, CLL7.4a	Activity: Identify rhyming words. p. 245 GELDS: CLL6.4b
(__ - __) Planned Story Time #1				
Activity: Read <i>Hello Ocean/Hola Mar</i> and answer questions. p. 220 GELDS: CLL5.4c	Activity: Read <i>Hello Ocean/Hola Mar</i> and discuss text features and key details. p. 227 GELDS: CLL5.4c	Activity: Read <i>Hello Ocean/Hola Mar</i> and use text and illustrations to support understanding. Retell the story. p. 233 GELDS: CLL5.4c, CLL5.4b	Activity: Read <i>Hello Ocean/Hola Mar</i> and use text and illustrations to support understanding. p. 239 GELDS: CLL5.4c	Activity: Read <i>Hello Ocean/Hola Mar</i> and ask and answer questions about words and phrases. p. 245 GELDS: CLL5.4c
(__ - __) Music with Movement				
Activity: Creative Movement: At the Beach p. 223 GELDS: PDM5.4a	Activity: Creative Movement: Fish, Fish, Ray! p. 229 GELDS: PDM5.4a	Activity: Creative Movement: Fish, Fish, Shark! p. 235 GELDS: PDM5.4a	Activity: Creative Movement: Fish, Fish, Shark! p. 241 GELDS: PDM5.4a	Activity: Creative Movement: Beach Safety p. 247 GELDS: PDM5.4a
(__ - __) Planned Story Time #2				
Activity: Teacher's Choice	Activity: Teacher's Choice	Activity: Teacher's Choice	Activity: Teacher's Choice	Activity: Teacher's Choice
(__ - __) Closing Activity				
Activity: Fingerplay: Five Little Seashells p. 223 GELDS: CD-CR3.4a	Activity: Fingerplay: Eels are Fish p. 229 GELDS: CD-CR3.4a	Activity: Fingerplay: Slippery Fish p. 235 GELDS: CD-CR3.4a	Activity: Fingerplay: Five Little Fishes and Mr. Shark p. 241 GELDS: CD-CR3.4a	Activity: Fingerplay: Five Little Fishes and Mr. Shark p. 247 GELDS: CD-CR3.4a

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Planning for Additional Instructional Activities (story times, music/movement, transitions, large group meetings, etc) This space is provided for optional use to document additional instructional activities planned throughout the week.					
Time	Monday	Tuesday	Wednesday	Thursday	Friday
	Activity: Math: Count 1-20. Compare sets. p.222 GELDS: CD-MA1.4a, CD-MA1.4d	Activity: Math: Measure length. Count on to solve addition problems. p. 228 GELDS: CD-MA1.4b, CD-MA2.4c, CD-MA3.4a	Activity: Math: Use seashells to explore subtraction. p. 234 GELDS: CD-MA2.4c	Activity: Math: Sort and compare sets. Solve subtraction problems. p. 240 GELDS: CD-MA2.4c	Activity: Math: Estimate and then count to confirm number of objects. p. 246 GELDS: CD-MA1.4b
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Monday	Tuesday	Wednesday	Thursday	Friday
(__ - __) Large Group/Opening Activity				
Activity: Science: Learn about sea mammals such as walruses, seals, and sea lions. p. 252 GELDS: CLL4.4d	Activity: Science: Learn about dolphins. p. 258 GELDS: CLL4.4d, CD-SC3.4a	Activity: Science: Learn facts about whales. p. 264 GELDS: CLL4.4d, CD-SC3.4a	Activity: Science: Learn about blue whales. p. 270 GELDS: CLL4.4d, CD-SC3.4a	Activity: Science: Discuss and role-play protecting the environment. p. 276 GELDS: CLL4.4d, CD-SC5.4a
(__ - __) Large Group Literacy Activity				
Activity: GELDS:	Activity: GELDS:	Activity: GELDS:	Activity: GELDS:	Activity: GELDS:
(__ - __) Phonological Awareness Activity				
Activity: Name and sort objects by beginning sound. p. 253 GELDS: CLL6.4c	Activity: Identify beginning sounds of first names. Say and write the letter. p. 259 GELDS: CLL6.4c, CLL7.4a, CLL9.4d	Activity: Say and count syllables. p. 265 GELDS: CLL6.4e	Activity: Read sentences with CVC words. p. 271 GELDS: CLL6.4f	Activity: Learn about making plurals. p. 277 GELDS:
(__ - __) Planned Story Time #1				
Activity: Read <i>Mister Seahorse</i> and answer questions. p. 253 GELDS: CLL5.4c	Activity: Read <i>Mister Seahorse</i> . Answer questions and make predictions. p. 259 GELDS: CLL5.4c, CLL5.4a	Activity: Read <i>Mister Seahorse</i> and answer questions p. 265 GELDS: CLL5.4c	Activity: Read <i>Mister Seahorse</i> . Answer questions and make predictions. p. 271 GELDS: CLL5.4c, CLL5.4a	Activity: Compare <i>Mister Seahorse</i> and <i>A House for Hermit Crab</i> . p. 277 GELDS: CLL5.4c
(__ - __) Music with Movement				
Activity: Creative Movement: Sea Lions and Walruses p. 255 GELDS: PDM5.4a	Activity: Creative Movement: Fearless Dolphin p. 261 GELDS: PDM5.4a	Activity: Creative Movement: Fearless Dolphin p. 267 GELDS: PDM5.4a	Activity: Creative Movement: Ocean Dive p. 273 GELDS: PDM5.4a	Activity: Creative Movement: Seashell Match p. 279 GELDS: PDM5.4a
(__ - __) Planned Story Time #2				
Activity: Teacher's Choice	Activity: Teacher's Choice	Activity: Teacher's Choice	Activity: Teacher's Choice	Activity: Teacher's Choice
(__ - __) Closing Activity				
Activity: Fingerplay: Five Little Seashells p. 255 GELDS: CD-CR3.4a	Activity: Music: Dolphin, Dolphin in the Sea p. 261 GELDS: CD-CR3.4a	Activity: Music: I'm a Huge Whale p. 267 GELDS: CD-CR3.4a	Activity: Fingerplay: Five Little Seashells p. 273 GELDS: CD-CR3.4a	Activity: Music: Happy Children in the Ocean p. 279 GELDS: CD-CR3.4a

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Time	Monday	Tuesday	Wednesday	Thursday	Friday
	Activity: Math: Identify and compare numerals. p. 254 GELDS: CD-MA1.4b, CD-MA1.4d	Activity: Math: Count and write numerals 1-10. p. 260 GELDS: CD-MA1.4b	Activity: Math: Name and write numerals to solve riddles. p. 266 GELDS: CD-MA1.4b, CD-MA7.4b	Activity: Math: Discuss how long 100 feet is. p. 272 GELDS: CD-MA3.4a	Activity: Math: Create and combine sets. Solve addition problems. p. 278 GELDS: CD-MA2.4c, CD-MA7.4b
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